STATE OF NEW HAMPSHIRE SITE EVALUATION COMMITTEE

May 4, 2017 - 1:28 p.m.
49 Donovan Street
Concord, New Hampshire
\{Electronically filed with SEC on 05-12-17\}

IN RE: SEC DOCKET NO. 2015-06 Joint Application of Northern Pass Transmission, LLC, and Public Service Company of New Hampshire d/b/a Eversource Energy for a Certificate of Site and Facility. (Hearing on the merits)

PRESENT FOR SUBCOMMITTEE/SITE EVALUATION COMMITTEE:
Chrmn. Martin P. Honigberg Public Utilities Comm. (Presiding as Presiding Officer)

Cmsr. Kathryn M. Bailey
Public Utilities Comm.
Dir. Craig Wright, Designee Dept. of Environ. Serv.
Christopher Way, Designee Dept. of Resources \& Economic Development
William Oldenburg, Designee Dept. of Transportation Patricia Weathersby Public Member Rachel Whitaker Alternate Public Member

## ALSO PRESENT FOR THE SEC:

Michael J. Iacopino, Esq., Counsel to the SEC Iryna Dore, Esq.
(Brennan, Caron, Lenehan \& Iacopino)
Pamela G. Monroe, SEC Administrator
COURT REPORTER: Susan J. Robidas, NH LCR 44
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AFTERNOON SESSION
(Resumed at 1:28 p.m.)

CHARIMAN HONIGBERG: Ms.
Fillmore, you may proceed.
MS. FILLMORE: Thank you, Mr.
Chairman.
EXAMINATION (RESUMED)
BY MS. FILLMORE :
Q. When we left we were talking about the impact of construction to downtown Plymouth, and I'd like to spend a little more time on that. Can you go to the next portion of the exhibit. Keep going to where the e-mails start. There. What we're going to look at now is a portion of Counsel for the Public's Exhibit 148, and it is Exhibit A to Kavet and Rockler's supplemental testimony. This exhibit contains letters and e-mails from 22 businesses and organizations in downtown Plymouth which were sent to Counsel for the Public's experts regarding their concerns about parking and access during construction. Are any of you familiar with this portion of that supplemental testimony?
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A. (Johnson) I am not.
A. (Bowes) No.
Q. Well, let's get familiar. We'll just look at a few of them.

On the screen right now is an e-mail from Brooks Bartlett, general manager of the Flying Monkey. Are any of you familiar with The Flying Monkey?
A. (Johnson) I have seen a sign for it, but I'm not familiar.
Q. I can represent to you that it is a venue that is part restaurant and part concert hall. They hold events in downtown Plymouth. And in this e-mail, as you can see, partway down he's asking, How do I get a trailer truck or tour bus with a trailer to unload equipment through the front door if there is a detour around? Is that something that's been considered?
A. (Johnson) I would say not specifically, no.
Q. And he also says, on average, guests for a big show will travel an hour to an hour and a half and then find no parking. Do you think they will come back? Is that something that
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has been considered?
A. Again, not specifically, no.
Q. As part of the Traffic Management Plan and the Outreach Plan, has anyone reached out to The Flying Monkey to ask them what the impact of road closures or lane closures might be?
A. (Bowes) Other than what we said before, I don't believe so. So they have been sent a letter.
Q. And Ms. Farrington, can you address how this concern might be addressed?
A. (Farrington) I think it will be addressed in the Transportation Management Plan through meetings and timing of the construction and finding alternate access routes. But the Transportation Management Plan usually is done closer to construction, so we haven't begun that process yet.
Q. So it's not in the Application today.
A. (Farrington) The Transportation Management Plan? No, it's not.
Q. So it's not before the SEC.
A. (Farrington) No, it is not.

The beginning of this next portion is at
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the bottom of one page and top of the next. The bottom of the previous page says that it is from the Office of the President of Plymouth State University. Actually, can you flip back one page and make sure we can see that. There, at the bottom of the page you can see this was sent in March from Plymouth State. And their concerns in the second sentence says, "It's our understanding that traffic would be rerouted through the campus. In short, this is a very busy time for our school and region, and a project of this scope will disrupt multiple Plymouth State University activities." And then it continues on to talk about different events that occur during the spring and the summer months, which is when they understood the construction might occur in Plymouth.

Has anyone talked with Plymouth State University about the impact that construction might have on them?
A. (Bowes) Not specifically, no.
Q. Is there a plan to do that?
A. (Bowes) I believe our community relations
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people have had discussion with Plymouth, and we can certainly get those contacts at the break and read them into the record.
Q. Right now, is there anything in the Application about handling potential issues with Plymouth State University?
A. (Bowes) I'm sure it's part of Mr. Johnson's testimony, as far as the contacts. But I don't think we listed any specific names or people in that.
Q. Let me rephrase the question. Is there anything in the Application today about how specific concerns of Plymouth State University regarding traffic detours will be managed?
A. (Bowes) No, that's -- again, we covered this in great detail earlier, that the Traffic Management Plan will be prepared and then filed with the DOT closer to construction time frame. And at that time --
Q. So it's not in front of the SEC today.
A. (Bowes) No. It will be ultimately in front of the DOT.
Q. Now, on the screen is the beginning of some
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communication from Alex Ray. Are any of you familiar with Mr. Ray?
A. (Johnson) He is a business entrepreneur in your area.
Q. That's a good description. Yes. As you can see here, he owns several different venues, restaurants and function halls in the area, several of which are in Plymouth, and they're listed on this page.

MS. FILLMORE: Can you go to the next?

BY MS. FILLMORE :
Q. And in the second bullet point you can see his estimated employment is in excess of 150 people in the Plymouth Main Street corridor. Do you see that?
A. (Bowes) Yes.
Q. And then in the fourth bullet down, If access were diverted, it would be fatal for our summer weddings, inn and restaurants, and the employees who rely on that work. In The Monkey alone -- that's The Flying Monkey -the performance center relies heavily on Main Street parking for its concerts of up to 400
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people and 25 employees, an economic engine that brings people from all over New England for top-name shows such as David Crosby. These people also visit other restaurants and businesses in the same corridor. In short, losing business for 10 to 17 weeks will have a devastating, immediate effect on our business overall, and a much longer impact to recoup our customer base after such a lengthy and significant impact. Financial impact on employees, staff, customers and our viability overall would take years from which to recover."

Do you have any reason to disagree with that?
A. (Bowes) I'm not sure the 10 to 17 weeks is accurate, but I'm sure he knows how his business operates and the impacts of travel restrictions.
Q. And no one's talked with Alex Ray to find out what might be done to mitigate the impacts of this project.
A. (Bowes) So I'm not sure that's accurate. I think we have had contacts with him. And we
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can get that information at the break and read it into the record.
Q. Do you know if there is a plan to handle Mr. Ray's concerns in the Application as it stands today?
A. (Bowes) There is not.
Q. So it's not before the Committee.
[No verbal response]
MS. FILLMORE: Technical issue.
(Pause in proceedings.)
MS. FILLMORE: All right. Thank
you for your patience.
BY MS. FILLMORE:
Q. This next one is an e-mail from James Lurie and David Lurie, the owners of Plymouth Furniture on Main Street. And as you can see here, they say they have six to eight employees. And in the last full paragraph on the page -- there we go. At the top of the page right now it says, "The effect of closing (even narrowing or detouring) the Main Street corridor and eliminating parking is an invitation to disaster. We experienced a similar impact and damage when the State of
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New Hampshire changed the traffic design with the roundabout on Main Street. Our customer count and sales dropped by 35 percent. The proposed transmission line burial project will dwarf the roundabout event by far and is sure to impact us substantially more due to the traffic avoidance impact and vacationer rebooking to other locations." Has anyone talked with Plymouth Furniture Company?
A. (Bowes) $I$ know we've had contacts. But I can get the specific information at the break and read it into the record.
Q. And has anyone come up with a plan to deal with their concern about the significant loss of business?
A. (Bowes) So we have proposed the nighttime construction in this area that would satisfy many of the local businesses, and we have hired a consultant who will work with us for downtown Plymouth. But specifically to date for this customer, no.
Q. And you said you've proposed it. But it's not in the Application now?
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A. (Bowes) The nighttime construction hours?
Q. Yes.
A. (Bowes) That is correct.
(Pause in proceedings.)
Q. We could go on, but in the interest of time... we just went through, $I$ believe, four or five of them, and there are a total 22. And I just want to make sure that if there were contacts with any of those business owners or managers, they would probably be listed in your records; correct?
A. (Bowes) That is correct.
Q. But as you sit here today, are you -- can you think of any specific plans to deal with any of the concerns of particular business owners in Plymouth that are in the Application?
A. (Bowes) Not specific, no. But this again would be an ideal opportunity to use an MOU with the Town of Plymouth to address some of the construction-hour limitations. And we would certainly welcome your support to go to the New Hampshire DOT to look for an exception to the work hours.
Q. But as we sit here today, there's nothing
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specific for this Committee to look at and analyze in terms of how the impacts will be mitigated.
A. (Bowes) Other than the traffic plans, I would agree.
Q. Thank you.

MS. FILLMORE: That's all. I have no further questions.

CHARIMAN HONIGBERG: Off the record.
(Discussion off the record)
CHARIMAN HONIGBERG: Next up is the Ashland to Deerfield Non-Abutters. All right. Ms. Crane, you may proceed.

MS. CRANE: I am Charlotte
Crane. I am the spokesperson on and off for the Ashland to Deerfield Non-Abutter Group, sometimes in some of the documents referred to as the "Southern Non-Abutters" or "the Group for Non-Abutters." So I apologize in advance if some of my exhibit designations are confusing, since we have been called all of those things at various points in time and therefore some of our tracks are labeled
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differently across time.
(AD-N-ABTR Exhibits 44 thru 48 marked for identification.)

CROSS-EXAMINATION
BY MS. CRANE:
Q. You are looking at our Ashland to Deerfield Non-Abutters Exhibit 44. As has been the case earlier today, this exhibit is a collection of documents that are new in this exhibit, as well as contained in other exhibits, so the same potential for confusion may arise. Let me know if that turns out to be the case.

Okay. This is a map of Bridgewater.
The star -- let me get the emotional part of this over with first -- if you would let me represent, is my family's homestead in Bridgewater. It's on the River Road. It's immediately across from the Squam River. It is not quite equidistant between Bristol and Plymouth. It is immediately to the west of Ashland. We are surrounded by construction. The only way to get out of where we are without going through an area that will be
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subject to the Pass's construction, if you will let me represent that, is actually over Bridgewater Mountain. And the road over Bridgewater Mountain may enlighten some of the testimony we've heard over the last two or three days. The road over Bridgewater Mountain is a Class $V$ road. It is closed from November to May, or at least you cannot be certain to get through. You proceed at your own risk. It is not plowed, in other words. So I'm hoping that you will accept my representations to that effect. If anyone would like to ask me more about that predicate first, feel free. Now I'll continue --
A. (Johnson) I accept that.
Q. The houses that you see on this same slide are on Poole Hill Road. They are seasonal houses. One would expect, since they are on -- or I may have misspoken. One of them may be just off Poole Hill Road, but you have to get through a Class $v$ road to get to it.

So these are seasonal occupants of fairly
substantial dwellings. These are, if you
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would let me represent, not camps.
A. (Johnson) It appears that way, yes.
Q. Thank you.

And if these people behave the way most seasonal people do, they occupy these houses during the summer. And one of the things they probably do is entertain guests. And when they entertain guesses -- may I represent?
A. (Johnson) Sure.
Q. They like to have things for these guests to do, for instance, to go to The Flying Monkey in Plymouth.
A. (Johnson) Sure.
Q. Sure. And it's -- let me move on. This is a map to locate, in case you were not quite oriented. There is on this map -- I don't know if the pin is going to show up. Just a second. Okay.

So do you all see -- Mr. Johnson, let me ask you because most of this I think is headed in either your direction or Ms. Farrington's direction.
A. (Johnson) Okay.
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Q. These are the water treatment lagoons that we were discussing yesterday. Does that appear to be correct?
A. (Johnson) That is correct.
Q. And the properties that we are talking about are essentially immediately across the river from there. Does that appear to be correct?
A. (Johnson) Yes.
Q. Okay. And this is the town of Plymouth. This town -- this map is taken from your public web page. It may have been a Forward New Hampshire New Hampshire page. Can anyone help me with that?
A. (Johnson) I recognize it as a page from our web site specific to the town of Plymouth.
Q. Okay. Sorry. I have more slides than I'm going to have time to show. Happily, some of the setup has been done already by Ms.

Fillmore, so $I$ apologize in advance for whiplash if I seem to be flipping through slides that you wish you had had a chance to see. I'd be happy to go back.

CHARIMAN HONIGBERG: Like to
hear some questions $I$ think is what we'd like
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|  |  | 20 |
| :---: | :---: | :---: |
| 1 | to hear. |  |
| 2 | MS. CRANE: Coming up, coming |  |
| 3 | up. |  |
| 4 | BY MS. CRANE : |  |
| 5 | Q. So, Mr. Johnson, do you recognize this view? |  |
| 6 | A. (Johnson) Not specifically, as it was |  |
| 7 | probably when I was a child. But I like some |  |
| 8 | of the vehicles $I$ see there. |  |
| 9 | Q. Okay. Is anything in it familiar now? |  |
| 0 | A. (Johnson) The park on the left I recognize as |  |
| 1 | downtown Plymouth. |  |
| 2 | Q. That's downtown Plymouth. Okay. |  |
| 13 | And there are a couple other buildings |  |
| 14 | that I may draw your attention to. Anybody |  |
| 15 | familiar with this building? |  |
| 16 | A. (Johnson) It looks like the Plymouth Town |  |
| 7 | Hall. |  |
| 18 | Q. And this building? |  |
| 19 | A. (Johnson) That's not specifically familiar to |  |
| 0 | me. |  |
| 21 | Q. Okay. And then how about in this picture? |  |
| 22 | A. (Johnson) That looks like The Green from the |  |
| 23 | north facing south. |  |
| 24 | Q. The Green where? |  |
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A. In downtown Plymouth.
Q. In downtown Plymouth.

And the building that I referred to both in this slide and the prior slide appears to be --
A. (Johnson) On the left.
Q. -- on the left, yes.

And do you have any idea, any of you, how old these buildings are? I believe that this is ending up with Mr. Scott.
A. (Johnson) I noticed on your last slide it was sometime in the late 1800 s.
Q. Sometime in the late 1800s.

So, Mr. Scott, if you were planning to trench in front of these buildings, who would you ask or information about what is in the right-of-way along in front of these buildings where, correct me if I'm wrong, your project will be trenching?
A. (Scott) Typically that would be a surveyor.
Q. And has that surveyor been employed to find out what is in the right-of-way in front of these buildings that were built in the late 1890s?
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A. (Scott) I believe so. We have a survey base map.
Q. And are you highly confident that you have found everything that you will need to find in this right-of-way?
A. (Scott) There's always an uncertainty associated with underground installation. There are things that maybe aren't on a record that a surveyor could find that could be encountered.
Q. In your experience in this part of New Hampshire, when would those records have been started to be created?
A. (Scott) I could not say.
Q. I'm sorry?
A. (Scott) I could not say.
Q. You couldn't say. Have you ever run into buildings where you were unable to find the documentation when the buildings were from this era?
A. (Scott) In downtown Seattle, yes.
Q. Okay. So we don't know yet; is that correct?
A. (Johnson) So I will say that we've consulted with the Plymouth Valley Sewer and Water, as
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well as known utilities that support the University. So there is a fair amount of definition as to what the existing utilities are that people are aware of.
Q. A fair amount?
A. (Johnson) Yes. I mean --
Q. And that would imply less than perfect?
A. (Johnson) No, not at all. I meant volume-wise. There's a fair amount of utilities. By no means is this anywhere close to the most difficult type of area that we've worked in. I personally have worked on projects in the southern end of Connecticut that are underground, that have hundreds and hundreds of utilities per block.
Q. And how many of them were on a main street that was going to be closed for up to a whole season?
A. (Johnson) So I think we've established this road will not be closed and that there is --
Q. And how much of it will be open? Ms.

Farrington, if you want to help?
A. (Farrington) At a minimum, a single travel
lane at all times.
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Q. A single travel lane at all times. So what happens if an emergency vehicle needs to get through?
A. (Farrington) So I think as we were discussing with Ms. Fillmore, if it is a flagger that is controlling the situation, they will give the emergency vehicles the right-of-way when --
Q. And have you ever been in Plymouth on a Saturday morning in July?
A. (Farrington) No, I have not. Would you like me to --
Q. I would like you to try that. And I would like you to pretend you are a flagger stopping cars. Can you envision that?
A. (Bowes) So we have a lot of experience. For example, today across New England, we have at least 150 construction crews --
Q. I don't care. I want to know -CHARIMAN HONIGBERG: Ms. Crane, Ms. Crane, only one of you gets to talk at a time. And if you've asked a question and one of them is answering --

MS. CRANE: And my question was
answered, thank you.
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#### Abstract

CHARIMAN HONIGBERG: If one of them is talking and you interrupt, that doesn't work well. So if you have questions you would like to ask them, I'd like you to do that, and I'd like you to give them an opportunity to answer. If you're not satisfied with the answer, we can take that up separately. Please ask your next question.


MS. CRANE: I believe I
interrupted Mr. Bowes, so I'll let him continue.
A. (Bowes) So I was saying we have a lot of experience with underground construction. Today we have more than 150 crews working in the street between our gas companies, our electric companies and, for example, in downtown Boston; Worcester, Massachusetts; Stamford, Connecticut; Hartford, Connecticut. We have a lot of experience working in the roadway where one or more lanes is closed, and we use flaggers and police protection every single day for those crews, including today. So I understand it's somewhat unique in New Hampshire to do underground
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construction, but elsewhere in the country and across the world it is very common to do construction like this in more complicated areas and much more traffic, heavily trafficked areas.

BY MS. CRANE :
Q. Thank you, Mr. Bowes. I asked the traffic planner, the person who was represented to be the traffic planner, and I'd like to continue with her. Mr. Scott may want to help her. If you find things that you didn't expect under the roadway, is that likely to extend the time that the Project takes?
A. (Scott) I suppose it entirely depends on what they find.
Q. Okay.
A. (Scott) So, in most cases when things are encountered underneath the roadway that have been abandoned in place, we need to figure out if there's any archeological
significance. And if it's deemed no, then they would remove it and proceed.
Q. Okay. Thank you.

And Ms. Farrington, did you want to add
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anything about what the unknowns might --
A. (Scott) I don't think that's her area of --

CHARIMAN HONIGBERG: And just as I asked Ms. Crane, the witnesses don't get to interrupt the questions.
A. (Scott) I apologize.

CHARIMAN HONIGBERG: And let me make another thing clear, Ms. Crane, as we've had a couple of exchanges with others on this. You're questioning a panel. More than one person may have information that's responsive to your questions. You should not expect to be able to limit the panel if more than one person has answers to your questions.

MS. CRANE: Thank you. So I
think I'll continue on then.
BY MS. CRANE:
Q. If you will recall the people in the seasonal houses who are planning their summers now, and they're planning this summer now. And some of them are probably, I would expect -let me know if you disagree -- planning next summer since, after all, a lot of the amenities in New Hampshire, like the
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Appalachian Mountain Club huts and places like that you got to plan ahead. Can I represent that?
A. (Johnson) Sure.
Q. When will these people who are trying to plan their summers know what the traffic in downtown Plymouth is going to be like, whether there will -- I'm sorry.

When will they know whether there will be parking?
A. (Johnson) So as the general contractor has come on board, the first thing they're doing is planning their scheduled work. That's an ongoing process. But for sure, by the end of this summer we should be able to reach out to all the communities to let them know approximately when we expect to have the construction in their communities. More specific details as to what specific days would then continue to evolve.
Q. But if I -- so you can't say whether Plymouth is going to be disrupted in the spring, summer or fall of 2018, or maybe even the spring, summer or fall of 2019 at this time;
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is that correct?
A. (Johnson) That is correct.
Q. So anybody who was planning to vacation might hesitate before they made plans maybe even as far as out as 2020?
A. (Johnson) If they're looking that far ahead, potentially, yes.
Q. Okay. Thank you.

This is a map that $I$ believe was first included in the Applicant's traffic plans. It is -- I have pilfered it from Counsel for the Public's documents. I believe that this discusses Mr. -- Ms. Farrington, are you familiar with this?
A. (Farrington) Yes.
Q. And the yellow indicates what?
A. (Farrington) So this is the -- the yellow is our proposed detour route while construction is directly at the roundabout. But as we discussed I think a couple days ago, maybe Monday or Tuesday, there's some question as to whether or not local roads will be allowed to be used.
Q. So if local roads were allowed to be used,
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this would be a good route?
A. (Farrington) Yes, this is definitely the shortest route available.
Q. Well, why didn't you go up High Street, I believe it is, the one that comes immediately at the roundabout?
A. (Farrington) So this is only going to be in place while construction is directly at the roundabout, and it's only for folks traveling either, I guess westbound or, down the page, across the bridge. If they would like to continue straight through on to High Street, that movement would be blocked, and the movement to go southbound on Main Street would be blocked temporarily, most likely during the evenings, as we've said, and only while construction is for those few hundred feet right at the roundabout. So that's what this --

MR. IACOPINO: I was going to say, for the record, I believe everybody's looking at ADN Abutter Exhibit 45, which is also Counsel for the Public's Exhibit 202.

MS. CRANE: Thank you.
[SCOTT|FARRINGTON|JOHNSON|BOWES|BRADSTREET|KAYSER]

BY MS. CRANE?
Q. The next page is also a map of Plymouth, Ms. Farrington; would you agree?
A. (Farrington) Yes.
Q. And do you see what is indicated by the red arrow?
A. (Farrington) Yes.
Q. And what does the red arrow label it as?
A. (Farrington) Merrill Place.
Q. And are you aware of Merrill Place?
A. (Farrington) $I$ am not.
Q. You are not. Is that what you said? I'm sorry. I couldn't hear you.
A. (Farrington) Yes.
Q. Okay. Merrill Place is described on this web page from the Plymouth State University web page. What does it seem to be?
A. (Farrington) Looks to be a dormitory.
Q. A dormitory. And about how big a dormitory?
A. (Farrington) I have no idea.
Q. Well, what does the slide seem to suggest they're hoping for?
A. (Farrington) A 350-bed residence hall and conference center.
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Q. And showing that with a little more detail, how many stories is it?
A. (Farrington) Seven.
Q. Seven. And in addition to the dining hall, at least as described on this slide -- in addition to the residence as described on this slide, what else is there?
A. (Farrington) A conference center to accommodate up to 500 students or summer guests for lecture-style events, or up to 300 people for dinners and other special events.
Q. And let me ask you again. When you did the traffic plans, you were unaware of this facility?
A. (Farrington) Correct.
Q. And when did you do those plans?
A. (Farrington) Between October and January of this year and last year -- December.
Q. Between January and --
A. (Farrington) So they were submitted in December of 2016, so in the months leading up to that.
Q. December of 2016. Okay.

I'm going to jump ahead here. What does
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A. (Farrington) A construction building.
Q. And does it bear any resemblance to the building that was proposed in the immediate prior slides?
A. (Farrington) Yes.
Q. And do you have any reason to believe that it isn't?
A. (Farrington) No, I do not.
Q. And do you suppose they started construction before your traffic plans were discussed?
A. (Farrington) Most likely.
Q. Most likely? So let's be a little more particular. What does the picture depict?
A. (Farrington) A building under construction.
Q. And how many stories appear at least externally to be constructed?
A. (Farrington) $I$ can see six.
Q. Okay. A six-story building that didn't show up in the resources that you looked at in --
A. (Farrington) So it would -- so, because the detour route is for such a short period of time, we did consider Plymouth State University as part of our contemplation, and
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we certainly don't plan to route traffic during the evenings along a detour route that is filled with dormitories occupied by students. So that will all be taken into account when we create the Transportation Management Plan and the construction schedule.
Q. And when do you anticipate there won't be students?
A. (Farrington) Christmas break, spring break, Martin Luther King Day. All the holidays.
Q. Okay. Let's hope. Remember, it appears that they are hoping, from this slide and two prior, also part of the Non-Abutters Exhibit 47, that they are planning to use this as a conference center. And when would be an appropriate time to book a conference in a center like this?
A. (Farrington) Sorry. Can you repeat that last part?
Q. Can you -- maybe you can't. But can you speculate on when you might try to have a conference in a center or using the facilities of a center?
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MR. NEEDLEMAN: Objection.
CHARIMAN HONIGBERG: Grounds?
MR. NEEDLEMAN: Relevance and asking the witness to speculate.

CHARIMAN HONIGBERG: Ms. Crane.
MS. CRANE: That's fine.
BY MS. CRANE :
Q. I think I'm going to skip over this. This is a depiction of the bus stop that was discussed previously, so I'm also going to skip over this. But I wanted you to notice where the blue circle is. That is the Concord Coach bus stop.

Ms. Farrington, do you know the route that the Concord Coach bus takes?
A. (Farrington) I do not.
Q. Would it be relevant to your traffic planning if you knew that what it does is come south from that bus stop and loop around the Common and then go back out north -- or Main Street north and then back to 93?
A. (Farrington) So I think they will always be able to make that movement overall.
Q. But?
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A. (Farrington) But it is certainly something we would want to sit down and talk to them about and consider as we're getting closer to construction and scheduling.
Q. So what kind of choices might be offered for bus stop relocation?
A. (Farrington) I'm not sure that it would need to be relocated. The ticketing counter will always be accessible, as will the sidewalk.
Q. Accessible immediately across the roadway?
A. (Farrington) Isn't that where it is today?
Q. Well, yes. But $I$ was under the impression you were going to trench across Route 3, or along the line. Somebody's got to jump over the trench in order to catch the bus or to buy the ticket.
A. (Farrington) Well, we could certainly maybe allow the bus to stop on the other section of the loop. I don't think it's anything that we cannot overcome by working with Concord Coach.
Q. Have you begun those discussions?
A. (Farrington) I believe, as Ken was saying, letters have been sent. But I'm not aware.
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I haven't --
Q. And it isn't currently in any plan or document that the Committee could take into account at this point in time?
A. (Farrington) Correct.
A. (Bowes) This is certainly one of the areas that we would look at to work with the Concord bus company. It appears they have a daily schedule, so we could certainly work around that. It seems like one bus a day is on their web site right now.
Q. Okay. Mr. Bowes, if you want to talk about the bus, are you aware that more buses are used when the Concord Coach expects more students to be taking the bus?
A. (Bowes) Yeah, I would fully expect there's probably also Plymouth State busing that we would have to take into the plan as well.
Q. I'm sorry. I don't understand what you mean by "Plymouth State busing."
A. (Bowes) They probably have their own bus schedule as well to move students around the campus.
Q. Okay. I have no information about that. I
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|  |  |  | 38 |
| :---: | :---: | :---: | :---: |
| 1 |  | want to focus on the students and the |  |
| 2 |  | visitors who are getting off this bus. And |  |
| 3 |  | if the bus station does have to be relocated |  |
| 4 |  | or the route changed, the bus is going to |  |
| 5 |  | become, would you assume, Mr. Bowes, less |  |
| 6 |  | reliable? |  |
| 7 | A. | (Bowes) Based on the schedule I see, it |  |
| 8 |  | starts in northern New Hampshire and comes |  |
| 9 |  | through Concord, in this case looks like |  |
| 10 |  | around 8:00 a.m. in the morning and then -- |  |
| 11 | 2. | Mr. Johnson, have you looked at these |  |
| 12 |  | schedules before today? |  |
| 13 | A. | (Bowes) I just asked him to call up the best |  |
| 14 |  | schedule. So I'm not sure if he has or not. |  |
| 15 | A. | (Johnson) I have not prior to today. |  |
| 16 | Q. | You have not. And how long did it take you |  |
| 17 |  | to find them? |  |
| 18 | A. | (Johnson) I Google searched. |  |
| 19 | Q. | And Ms. Farrington, had you looked at that |  |
| 20 |  | schedule before today? |  |
| 21 | A. | (Farrington) Only on the occasions that I |  |
| 22 |  | needed to ride the Concord bus. |  |
| 23 | Q. | Only when you yourself needed to do take the |  |
| 24 |  | bus. And why did you need to take the bus? |  |

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A. (Farrington) Sometimes I do for work.
Q. And what happens when you get off the bus? MR. NEEDLEMAN: Objection. Relevance. CHARIMAN HONIGBERG: Ms. Crane? MS. CRANE: I am trying to establish that most people getting off this bus do not have cars and are going to need to walk to wherever they are trying to go, and so relocating the bus stop at any distance is going to create considerable confusion, if not hardship, for the people who are getting off the bus.

CHARIMAN HONIGBERG: And I'm not sure in any way how the question you just asked Ms. Farrington gets you where you say you want to go. If you have questions that get you in that direction and you want to ask them if they agree with that concept, by all means, go ahead.

BY MS. CRANE:
Q. Mr. Johnson, would you agree with the basic thrust of my initial question to Ms. Farrington?
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A. (Johnson) If you're asking if the bus stop was temporarily moved to a new location to avoid a detour or a disruption downtown. I would assume that that movement would be no more than several hundred yards. It would certainly not be three or four blocks away.
A. (Farrington) And just to add to that, there are two crosswalks within 300 feet of each other on either side of the bus stop, and one of those will always remain open.
Q. And that is on a plan that we can see today?
A. (Farrington) Yes. Correct.
Q. Okay. Thank you.

This is another shot of the same vicinity. Ms. Farrington or Mr. Johnson, can you tell me what you see in what seems to be in the lower left-hand corner?
A. (Johnson) Based on the headline that you've given me, it looks like a trailer with kayaks.
Q. I apologize. I meant to downsize all those so they were only the titles of the slides.

Okay. And Mr. Johnson or Ms.
Farrington, have you had any discussions with
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the proprietor of the business whose trailers these are about relocating the trailers?
A. (Johnson) I have not specifically, no. Again, there was a mailing that went out to Main Street businesses. This particular gentleman, if he has a portable business, may not have received that letter, as would, say, a food truck or something of that sort. But again, we would reach out to these type of businesses as we move forward towards the construction process.
Q. And when would that likely be happening again? I'm still confused about the time frame. I'll try not to keep asking about it but --
A. (Johnson) Sure. So construction right now is not scheduled to begin until we've received all of our permits, which is not until the end of this year, at the earliest. So we would be talking about the spring or summer of 2018, at the earliest.
Q. Okay. I'm going to move quickly through a few slides.
A. (Johnson) Sure.
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Q. So, Ms. Farrington, do any of your detours involve getting onto Route 93 in any of the possible proposed detours that you have investigated?
A. (Farrington) So as I mentioned, if the local roads are not available to be used for the detours, yes, we have looked at I-93, and that is -- that alternative is also going to be submitted to New Hampshire DOT in the next submittal for consideration.
Q. And I certainly don't want to wish any curses on the Town of Plymouth. But are you aware and have you taken into account in the proposals that you've worked with so far anything involving flooding affecting the access to Route 93?
A. (Farrington) I have not.
Q. I commend this picture to you. Can you -this is another picture from the Ashland to North -- Ashland to Deerfield Non-Abutters Exhibit 45. And what does it appear to show?
A. (Farrington) Looks like a very flooded roadway that needs a detour.
Q. Thank you. This is a map further down. It
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shows the floodplain, I believe. Do you see that, Ms. Farrington?
A. (Farrington) I don't see a floodplain delineation, no.
Q. Okay. I shouldn't have used a technical term. The water that seems to -- that I-93 essentially traverses there?
A. (Farrington) Yes.
Q. And it seems reasonable that that's where the floods tend to start?
A. (Farrington) I will take your word for it.
Q. Okay. What I really wanted to point out is, so that you can find it again, the little body of water right here with the emblem "3" immediately below it.
A. (Farrington) Okay.
Q. And roughly at that body of water there is this structure. Are you familiar with that, Mr. Scott?
A. (Scott) I recall seeing that while driving by, yes.
Q. Okay. Do you know what it is?
A. (Scott) I believe, based upon all of the stuff you've been showing me, it's Crystal
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Springs.
Q. It is Crystal Springs. And what do you see in the picture?
A. (Scott) I see a distribution pole with overhead primary and secondary, as well as some communications. I see a blue manhole lid. I see something that looks like a meter. And I also see another above-grade lid to an underground structure of some sort that appears to have a spout with water flowing into it.
Q. I'm sorry. I wanted to focus on the thing with -- this thing with water flowing into it. Are you familiar with what that is?
A. (Scott) Other than it's likely Crystal Springs? No.
Q. Okay. It is in fact, and I'm going to -sorry about the whiplash. This was one of the first pictures I showed you. This is part of Ashland to Deerfield Non-Abutters Exhibit 45.

And Mr. Johnson, why don't you go ahead, if you can tell us what appears to be in this picture.
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A. (Johnson) It appears to be a water trough that --
Q. A water trough. And the caption says --
A. (Johnson) Caption says that it was fed by Crystal Springs.
Q. It has been moved to Crystal Springs?
A. (Johnson) Yes.
Q. Okay. Have you had any discussions with anyone about the fate of this water trough?
A. (Johnson) We have not.
Q. You have not. Even though it seems to be of some significance to the town --
A. (Johnson) Yes.
Q. -- it's on its web site.
A. (Johnson) Yes.
Q. You have not?
A. (Johnson) We have not.
Q. Okay. Back to you, Mr. Scott.
A. (Scott) Sure.
Q. So can you tell me, Mr. Scott, what this picture appears to be?
A. (Scott) That appears to be a Dewberry representation of the roadway south of Plymouth looking north.
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Q. And on the right-hand side is where the railroad tracks come close to --
A. (Scott) Correct.
Q. Route 3. And back to the map. Do you see where the railroad tracks are immediately to the east of the small body of water that $I$ pointed out earlier?
A. (Scott) I do.
Q. And so this stretch of Route 3 is roughly the same as this stretch of -- the stretch of Route 3 that Crystal Springs is on is roughly the same as this stretch. Is that probably correct, or do you have reason to think that it isn't?
(Witness reviews document.)
A. (Scott) I think it's about 500 feet south of there, but it's the general area.
Q. It's the general area.
A. (Scott) Yes.
Q. And it would be highly likely to have the same physical features as you --
A. (Scott) I am not sure if there is a guardrail there or not. I'm not sure exactly what the slope looks like, if it matches up, without
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you giving me a visual representation.
Q. Okay.
A. (Scott) But the roadway width is likely similar, if not the same.
Q. Okay. But the difficulties in trenching are likely to be the same. Yes?
A. (Scott) Similar in nature.
Q. And is there any possibility that you're going to have to trench along Route 3 in this vicinity?
A. (Scott) Yes. The plans currently show us trenching along the northbound lane hugging the edge of road near the spring you're speaking about.
Q. Okay. And would -- is there any likelihood that that trenching might involve blasting?
A. (Scott) There's always a likelihood that rock could be encountered. One moment, please. (Witness reviews document.)
A. (Scott) So if you were to look at our plans, I'm looking specifically at WBR3C233 -- we have a geotechnical bore, BH274, to the north of the spring that shows rock encountered at 13-1/2 feet below grade. And we have a bore,
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BH275, which is approximately 200 feet south of the spring where rock was not encountered. So I would say that some rock could be encountered; however, I do not know that blasting would be required.
Q. But there is some chance that blasting would be required?
A. (Scott) There is some chance.
Q. And this is for anyone on the panel. Has anyone done any study to determine what might happen to this location and this water trough were blasting required?
A. (Johnson) We have not.
Q. You have not. Thank you.

I'm switching to -- off the record? CHARIMAN HONIGBERG: Okay.
(Pause in proceedings)
(Discussion off the record.)
MS. CRANE: Back on the record?
CHARIMAN HONIGBERG: All right.
MS. CRANE: Thank you.
BY MS. CRANE:
Q. This is Ashland to Deerfield Non-Abutter 46, again, not yet, I believe, uploaded to the
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Sharefile. And I believe this is as much Mr. Kayser as anyone.

Is this map familiar to you?
A. (Kayser) Yes.
Q. And it is the Applicant's Exhibit 2, Attachment to Sheet 129 from the Project maps?
A. (Kayser) Yes.
Q. And is this a -- this is a location we've talked about considerably so far in the last two or three days, Mr. Kayser?
A. (Kayser) Yeah, we talked about this yesterday.
Q. And what do people seem to be interested in this location?
A. (Kayser) I guess yesterday the interest was the tower heights in the area.
Q. Tower heights in the area. And why would people be interested in the tower heights in this particular area?
A. (Kayser) I'm not sure I can say why, what their concern would be, other than you're going to have new towers in the area.
Q. Does this help? This is from the original
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Application, Appendix 16, Visual Impact Statement. I'm sorry. Yeah. Okay. And what is depicted in the picture in the bottom?
A. (Kayser) Looks like it's the view from Interstate 93, the northbound lane.
Q. View from Interstate 93. Okay.

And here's the same view blown up. This is, again, the same view. And it is, can I represent, the view of the scenic easement -the view that the scenic easement is aimed at protecting. This is from a visual impact study. Does that appear to be correct?
A. (Kayser) Yeah, it appears to be correct. I can't read the caption on the bottom, but it appears to be correct.
Q. Okay. And this is essentially the same view taken trying to include the river instead of the guardrail. Would you agree?
A. (Kayser) It appears to be the same view, yes.
Q. And do you see the transmission lines going over the river in this picture?
A. (Kayser) Yes, I do.
Q. Yes, you do. Okay. And does this represent
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the -- I'm going to skip over this one. Not necessary for what $I$ want to get out of this.

Does this document look familiar to anyone?
A. (Johnson) It's Data Request LU No. 2, but I do not believe that was answered by anyone on this panel.
Q. Okay. That's fine.
A. (Johnson) That's our visual expert who answered this one.
Q. And Mr. Johnson, am I to understand that you're the person responsible for establishing property rights? My line of questioning is intended to be about the rights, not the view.
A. (Johnson) Sure. So, Ken and I both -- Mr.

Bowes and I both have property rights.
Q. Okay. Can you describe this document for the record? Is it one you're familiar with?
A. (Bowes) It is not, but $I$ can read through it and answer questions.
(Witness reviews document.)
Q. I'm sorry. I'm going to be jumping forward.

Maybe $I$ can help him out. Maybe $I$ can't. I
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don't know what happened. I had another document that $I$ intended to show you. Yeah, my students get really upset when $I$ do this, too.
(Pause in proceedings)
Q. So, back to this document. Can you read the first paragraph, please?
A. (Bowes) "Enclosed is a check in the amount of \$200 from the State of New Hampshire to Public Service Company of New Hampshire in payment for a beautification easement in New Hampton, New Hampshire, as shown on Company Document No. JIA-55, dated March 13, 1967."
Q. So when this, what we have come to call "scenic easement" was first established, they called it a beautification easement. And the Public Service Company of New Hampshire was involved in establishing the easement?
A. (Bowes) Yes, that's what it looks like.
Q. Thank you. And this slide, if -- which is part of Ashland to Deerfield Non-Abutters Exhibit 46, is a particular piece from the -and I'm sorry. I'm going to go ahead to the -- oops.
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A. (Bowes) I believe the document you showed me may actually be a different parcel of land, not for this river crossing.
Q. Not for this river crossing?

CHARIMAN HONIGBERG: Mr. Bowes, why don't you just wait for her to ask you another question. She apparently didn't have a question about that document. She was moving on to something else, so there was no pending question.

BY MS. CRANE:
Q. Okay. Let's look at this document, which would have this legend if $I$ had been able to blow them up at the same time. And can you tell me what the purple circle is? The things that are outlined in purple are what on this map? Maybe you see it as pink on your screens.
A. (Bowes) So I thought the purple circle was a commercial building, but I think you're speaking of something different.
Q. The outline of the purple between the yellow and the black line.
A. (Bowes) I do see the outline. I don't know
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what the key was, if you can go back to that.
CHARIMAN HONIGBERG: Can you go back to the legend because none of us remembers what -- so which one do you want him to look at on this legend? Which color?

MS. CRANE: I see it as purple,
but perhaps you see it as pink.
CHARIMAN HONIGBERG: And what's the description of it?

MS. CRANE: "Eversource-owned parcels."

CHARIMAN HONIGBERG: So that's in the middle column, the fourth from the top? MS. CRANE: Yes.

CHARIMAN HONIGBERG: Okay. Now go to the picture.

BY MS. CRANE:
Q. Okay. And actually, while we're on the legend, let's look at the legend again. The light green, which is described in the far right-hand of this legend...
A. (Bowes) Conservation easement, state/federal parks and public lands.
Q. And what is the relationship between the
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purple outline on this map and the green, mottled green coloring?
A. (Bowes) So it looks like Eversource owns the underlying property that there's now a New Hampton/Bridgewater scenic easement on. At least a portion of it.
Q. Yes. Okay. And let me reserve this for just a minute. I'm going to move on to what else is happening at this scenic easement. This map is, I believe, one you would have never seen before. It was constructed from the LIDAR elevation data that's available through Granite. The particular program that was used in this depiction is Tatuk --

CHARIMAN HONIGBERG: I don't think the stenographer understood what you just said.

MS. CRANE: This is Tatuk, T-A-T-U-K, the software that was used to approach the Granite data.

BY MS. CRANE:
Q. I want to call your attention to -- Mr.

Bowes, does it appear to accurately represent
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the right-of-way just to the north of the mottled green --
A. (Bowes) Yes, it does.
Q. -- space?

Okay. And do you see an elevation line that says 480 just as the easement turns to go across the Pemi?
A. (Bowes) Yes, I do.
Q. And immediately below that, what do you -can you read the elevation marking there?
A. (Bowes) It's 460 feet.
Q. So there's a differential of 20 feet; is that correct?
A. (Bowes) Yes.
Q. Okay. And the two emphasized black lines are plausibly the high point where 480 is reached again on either side of a gully perhaps?
A. (Bowes) On the same side of the river?
Q. Staying on the same side of the river.
A. (Bowes) Yes.
Q. I'm just looking at that little corner.
A. (Bowes) Yeah.
Q. Yeah. Okay. So is this map familiar to
anyone here?
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A. (Johnson) It looks like a blown-up version of the wetlands maps.
Q. A blown-up version of the wetlands maps, which is Applicant's Exhibit 1 and Appendix 47. Is that likely to be correct?
A. (Johnson) Sounds about right.
Q. Okay. And can you find the same elevation contour lines on this map that we looked on in the previous one?
A. (Bowes) To the left of Route 132 there's a series of elevation lines that are clearly visible to the right. I see at least one that says 490 , bottom right.
Q. Okay. And the peach outline would represent what, Mr. Bradstreet, on this map?
A. (Bradstreet) So the peach outline is the workspace that's been permitted as part of the -- or I guess being proposed as part of the permit.
Q. The workspace?
A. (Bradstreet) Construction area, construction mat.
Q. And the plans for making this a construction area would include?
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A. (Bradstreet) Making it a workspace? Is that what you --
Q. Yes. What would be involved in making this a workspace?
A. (Bradstreet) So as we've discussed, there's many ways that we might make this a workspace, be it bringing gravel, bringing in wetlands mats, depending on the specific area.
Q. Bringing in gravel?
A. (Bradstreet) Yes.
Q. So I'm going to skip this picture, skip this picture. This is a picture of that gully from the north looking south. Are you willing to let me represent that, or do I need to establish it differently?
A. (Bradstreet) No, I think I can accept that.
Q. And this is also designated on the map as a riverine. Returning to the wetlands map.
A. (Bradstreet) Yes, I think I see it.
Q. Okay. How much gravel would you estimate it would take to fill up this gully?
A. (Scott) I don't know if the point of the access area of that workspace would be to
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fill up the gully.
Q. So how would you make it a workspace?
A. (Scott) The contractor will establish their workspace areas on site, and modifications to our proposed workspace areas can be performed if it reduces the impact.
Q. And when will we know what those modifications might need to be?
A. (Bradstreet) Upon completion of their approach of Means and Methods to access the structures.
Q. And here's -- we're looking at another picture of that same gully. Returning to what is our data request response, Page 19, which is now part of the Ashland to Deerfield Non-Abutters Exhibit 36 -- I'm sorry it's so small, but can you see how close this area is to the Pemigewasset River?
A. (Bradstreet) Is the square on the right --
Q. Yes.
A. (Bradstreet) -- representing where we're looking on the left?
Q. Yes.
A. (Bradstreet) Then, yes, I can see.
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Q. Yes. And that riverine presumably flows into the Pemigewasset River; right?
A. (Bradstreet) I would assume it does, yes.
Q. And if it does, and you change the construction area plans, who should be notified?
A. (Bradstreet) I guess I would say that any change in the construction area plans would not be discussed with the contractor unless it was an improvement to the permit we received --
Q. I'm sorry. That --
A. (Bradstreet) I'm continuing with my answer.

So, should they find a way to minimize impacts, we would work with the DES for approval.
Q. Should they find a way to minimize impacts? Is that what you said?
A. (Bradstreet) Yes. If the contractor finds a way to work in this area with less impact than what we were permitted, we would work with the DES.
Q. So, at the moment your contractor would not need to do anything more if what he wanted to
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do was fill the gully.
A. (Bradstreet) I don't think they plan to fill the gully.
Q. How do we know?
A. (Bradstreet) That's not -- filling the gully, I guess, is not listed as part of our wetlands matting.
Q. But the construction area covers this gully.
A. (Bradstreet) The construction area is near and --
Q. Covers, I believe. Would you like me to show the map again?
A. (Bradstreet) I guess I'm not saying that a piece of equipment will set up in the gully. So there might not be a need to put anything in the gully. We'll work near the gully, and we'll put up erosion controls near the gully, but we may not need to work in the gully.
Q. I believe this map shows access roads?
A. (Bradstreet) Yes, I believe it does.
Q. And do you avoid the gully? Or do you not need the access road that comes off 132?
A. (Bradstreet) So in this specific area there's an access road that shows going off the top
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of the screen. I believe the Project's preference would be to use that access road to get to this area and would avoid crossing the gully.
Q. And that's what you see here; is that correct?
A. (Bradstreet) I believe so, yes.
Q. At the top of the screen, this is Sheet 246 from the Alteration of Terrain maps.
A. (Bradstreet) I'll take your word for it, yes.
Q. Okay. And so this is using an existing access road coming in to the same or what appears to be the same construction area delimited?
A. (Bradstreet) Yes, ma'am.
Q. Okay. So we don't know what's going to happen to make this construction area work as a construction area; is that correct?
A. (Bradstreet) I guess I'm saying that we're permitting potentially using all this area. There will be areas within this permitted workspace that will not be used.
Q. So if you're not going to use --
A. (Bradstreet) This starts to get into
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construction contractor's Means and Methods. So the Project Team has tried to present a permit to our contractor that says here's the limits that you can work within. And we will work with them, along with all the permit requirements, to make sure that they are not impacting an area needlessly I guess I would say.
Q. Okay. I think that's... oh, this was the alternative access road; is that correct?
A. (Bradstreet) I mean, you can call it "alternative." But I believe it's the Project preference that this would be the primary means of access.
Q. And do you see the sandy place immediately above?
A. (Bradstreet) Sure. Yes.
Q. Has anybody been there?
A. (Bradstreet) I have personally not, no.
Q. No. Would you take my representation that that sand is a high bluff going directly into the river there?
A. (Bradstreet) If you say so. I wouldn't know either way --
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Q. Okay.
A. (Bradstreet) -- without seeing it myself.
Q. Okay. Thank you.
(Pause in proceedings.)
MS. CRANE: Off the record?
(Discussion off the record)
BY MS. CRANE :
Q. We are looking at the alteration -- a select portion of the Alteration of Terrain Map 240, the right-of-way at the Squam River, which will be submitted as Ashland to Deerfield Non-Abutter Exhibit 47.

And again, Mr. Bradstreet or Mr. Kayser, the orange depiction is of what?
A. (Kayser) I believe you're talking about the work pads at the structure site.
Q. The work pads at the structures. Okay.

And there is a new or existing access road that comes into it at what is shown here as the bottom of the pad; is that correct?
A. (Kayser) Correct.
Q. And has any -- is anyone on the panel
personally familiar with this particular
location? Have you ever been there?
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A. (Johnson) I have not personally, but I talked to the constructability professional that went out and looked at this area.
Q. But none of you have been?
[No verbal response]
Q. Okay. Let me take a minute then.

This is an aerial taken from Google Maps. The bridge over the Squam River has a red arrow pointing to it. And can anybody see what the yellow circles are trying to depict?
A. (Johnson) Locations of existing or future structures.
Q. Locations of existing structures. If I had a way to blow it up, you could actually see them and their shadow in the field. It's quite a thing.

And may I represent that this from Mr.
DeWan's data request responses is the picture of where the Squam River comes out at the Pemi?
A. (Johnson) Okay. Yeah.
A. (Kayser) Yeah.
Q. Okay. And this is the existing access road
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|  |  |  | 66 |
| :---: | :---: | :---: | :---: |
| 1 |  | to the first tower to the south of the Squam |  |
| 2 |  | River. Does that look correct? |  |
| 3 | A. | (Kayser) Yes. |  |
| 4 | 2. | This is Page 7 of the Ashland to Deerfield |  |
| 5 |  | Non-Abutters originally filed Exhibit 36. |  |
| 6 |  | And can you tell me what appears to be |  |
| 7 |  | at the end of the road? |  |
| 8 | A. | (Johnson) The two existing structures. |  |
| 9 | Q. | And are they at the same grade level at the |  |
| 10 |  | road? |  |
| 11 | A. | (Kayser) No. |  |
| 12 | A. | (Johnson) No. I believe the road circles |  |
| 13 |  | around and meets it up behind where those |  |
| 14 |  | structures -- |  |
| 15 | Q. | I'm sorry. Where is -- is it the same grade |  |
| 16 |  | where the tower is as the road is? |  |
| 17 | A. | (Johnson) In the foreground, no. |  |
| 18 | Q. | Okay. And is anybody familiar with this |  |
| 19 |  | structure? |  |
| 20 | A. | (Johnson) I am. |  |
| 21 | Q. | And it is? |  |
| 22 | A. | (Johnson) We discussed this yesterday. This |  |
| 23 |  | is the access that the farmer uses to get to |  |
| 24 |  | his property across there. It is a bridge |  |
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that needs to be upgraded, as we discussed yesterday, to be able to take the weight of the construction equipment that will be required to build this project.
Q. I apologize. I was unable to hear all of yesterday, and I apologize for repeating but --
A. (Johnson) That's okay.
Q. Is this bridge maintained? Do you know who constructed this bridge?
A. (Johnson) I believe it was the farmer who uses the fields on the other side.
Q. So they didn't need a bridge here to put the existing structures in you would guess?
A. (Johnson) I do not know.
Q. You don't know. Okay.

And do you see the blue circle here?
A. (Johnson) I do.
Q. And is that a fairly substantial grade at the blue circle?
A. (Johnson) Yes.
Q. Yes. Okay. And yet, your new access road is trying to go up that grade.

Do we know what the gradability required
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of the construction vehicles that are going to be using this access road is?
A. (Johnson) I don't believe there's any limits other than once you get past about 30 percent.
A. (Kayser) Right.
Q. So, going straight up inside the blue circle would not be a challenge for any of the equipment you're planning to use?
A. (Kayser) No. The contractors would be able to get all their equipment up that grade.
Q. And what would happen to the grade when they did?
A. (Kayser) They would be constructing an access road using all the required BMPs as they build that access road and --
Q. I'm sorry. Please explain to me what a BMP is.
A. (Kayser) Okay. That's Best Management Practices for any environmental controls that we require as they build that access road, or a water barge or any silt fencing to limit that.
Q. Is it your understanding that such practices
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have generally been followed along your right-of-way historically?
A. (Kayser) Yes, that's my understanding. And we manage numerous projects throughout the state and New England, and this grade and this road really will not present any major challenges to the contractors.
Q. Okay. Can you look at this blow-up of the same picture?
A. (Kayser) Yes, I see that.
Q. And what appears to be happening at the place where the new access road is on the prior map designated to be?
A. (Kayser) I see a silt fence and I do see where there's some runoff on that area.
Q. There's some runoff? Are there two parallel
lines running up the hill?
A. (Kayser) Yes, I think I can make those out.
Q. And what might have caused that?
A. (Kayser) Most likely water running off.
Q. Really? Parallel like that? Distinct like that?
A. (Kayser) I guess without being there, I can't give any other answer than it appears like
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it's water running off of it.
Q. Doesn't it appear to be about the width of a construction vehicle's tires?
A. (Kayser) That doesn't appear that way to me, no.
Q. Even if it were water, would it be Best Practices to let that rut occur immediately adjacent to the Squam River, immediately upriver from the Pemi? Take your pick. Are they ruts from a truck or are they erosion?
A. (Kayser) Again, as I said, they appear to be erosion to me. And there is a silt -- as you can see on the bottom, there is a silt fence on the bottom of that.
Q. I'm sorry. There's a what?
A. (Kayser) A silt fence.
Q. Where are you seeing -- show me -- tell me what a silt fence is.
A. (Kayser) That is part of the Best Management Practices for environmental controls.
Q. No, no, in this picture, what is a --
A. (Kayser) Right there at the bottom of your picture with the blue circle, that appears to be a silt fence.
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Q. The big iron bar? That is a big iron bar. That is a beam that used to be part of the bridge.
A. (Kayser) It looked like a silt fence to me.
Q. And what would a silt fence look like?
A. (Kayser) It's black.
Q. It's black. Okay. I guess so is an abandoned bridge beam.

And may I represent that this picture is taken from the top, under the existing -- of that hillock that the construction access road is going to go up? Okay?
A. (Kayser) Okay.
Q. I have failed to include all of my pictures. I'm sorry. So it isn't fair, I understand, to ask you to explain this pile. But if it were fair, what would you describe it as? I'm not going to ask -- I'm only asking for a description. I'm not asking for an explanation.
A. (Bowes) I would say it looks like removed transmission line structures.
Q. It looks like removed transmission line structures. Okay.
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A. (Bowes) So, oftentimes we get requests from customers to use the retired wood products. We used to do that religiously. In the past few years we have no longer provided that to customers.
Q. So who knows how that pile got there.

I have a few more slides, and I'm going to stay in this less polished view because I can understand where I'm going a little better. And I think you'll all benefit if I do.

So this is another Alteration of Terrain map, I believe. Maybe we're not better off. If I slide around.... it is Sheet 254 in Applicant's Exhibit 1, Appendix 6C. Does that sound right?
A. (Kayser) Yes.
Q. Anybody who can read it, can you read the name of the road that is left after the blue circle that $I$ added to the map?
A. (Kayser) Looks like Old Bristol Road.
Q. Old Bristol Road. Okay.

So this would be the Pemi all the way on the left and the right-of-way proceeding up
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what some people call Blake Hill. I think there are pieces of it that other people call other things, but I'm going to call it Blake Hill for lack of a better expression. Does that appear correct to you?
A. (Kayser) Yes.
Q. Okay. And this is another representation using the LIDAR data. And the terrain markings are a little clearer on this than on your maps. It seems to go from 660 to more than 740 in this little area; is that correct?
A. (Kayser) Yes, it appears that way.
Q. It appears that way.

And going back to the Alteration of Terrain map, it would appear that the access road has to reach that elevation to get to that construction pad; does it not?
A. (Kayser) Yes, that's correct.
Q. That's correct?

And I believe that a few moments ago you told me that the vehicles that were likely to be used wouldn't be challenged unless there were more than 30 -percent grade?
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A. (Kayser) Yes, I believe that's what Mr. Johnson said.
Q. Okay. Well, then, can you tell me how lucky you are? What is this grade, if this representation is accurate?
A. (Johnson) Thirty percent.
Q. Right in there. So, does any special accommodation need to be made for an elevation like this?
A. (Bowes) So we do have track vehicles available as well, knob-wheeled vehicles. So it might be a situation in this case where they used a track vehicle as an alternate method.
Q. Okay. And again, how would that track vehicle manage to navigate this grade without leaving a permanent reminder of its presence?
A. (Bowes) There would still be a temporary road built, but it would just be done with track vehicles rather than wheeled vehicles.
Q. Okay.
A. (Bowes) And road would be removed once the Project was completed.
Q. And we have a picture here of essentially
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that grade. I'm afraid I'm going to have to represent it. And the part of the picture that you can't see -- I'm sorry. I take that back. I got one more.

This is the same easement as it approaches Brook Road in New Hampton, again represented from the LIDAR data. Yes?
A. (Bowes) Yeah.
Q. And again we are looking at items that are included in the Ashland to Deerfield Non-Abutters Exhibit 48, which includes all the maps that we've looked at so far.

Back to the photograph. This is a photograph taken roughly from Brook Road looking back toward a tower. And there is a body of water on this map. It's in the far right-hand side.
A. (Kayser) Yes.
Q. Okay. And there are contour lines here indicating going from 380 to 470; are there not?
A. (Kayser) Yes.
Q. And what does the blue line represent?
A. (Kayser) Looks like a stream or brook.
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Q. Okay. The dark blue is the stream or brook. And the light blue?
A. (Kayser) An intermittent stream.
Q. An intermittent stream. So this is a very steep bank with an intermittent stream; is that correct?
A. (Kayser) That is correct.
Q. And what are the challenges that construction on this site poses?
A. (Kayser) Again, as they construct the access roads and work pads, they're going to have to put in the proper environmental controls to make sure that there is no runoff from the access into the resources.
Q. And remind me how we know that whatever representations you have made about what the environmental controls will be, will be enforced?
A. (Kayser) As we spoke earlier in the week, there are -- the contractor has their own environmental monitors that go out there and do the installation --
Q. And when the monitors find something has been done incorrectly, what happens?
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A. (Kayser) Let me -- I'm going to finish. The owner has their own environmental monitors also. So we will have people representing the owner that will be out there to monitor the environmental controls --
Q. I'm sorry. The owner?
A. (Kayser) The owner, Eversource.
Q. Eversource.
A. (Kayser) The Project will have people to make sure that the contractor is installing the proper environmental controls and maintaining them as required as part of the DES permit.
Q. And when that doesn't happen, or it turns out to be inadequate, then what happens, Mr .

Kayser?
A. (Kayser) Well, then, if it turns out they're inadequate, the contractor -- the owner would work with the contractor to get more environmental controls to minimize --
Q. Meanwhile, what has --

CHARIMAN HONIGBERG: Please
don't interrupt. The stenographer cannot take down both of you at once.

MS. CRANE: My apologies. Off
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the record. I'm trying to make a flight.
A. (Kayser) The owner's environmental inspectors will be working with the contractors and with the Department of Environmental Services to make sure that what is permitted and what is installed meets the requirements of the permit.

BY MS. CRANE :
Q. And everything that you have said is prospective; right? We are going to do all we can to prevent damage to these hills and to the brooks that are underneath them. But what happens if we make a mistake?
A. (Kayser) Then we have to correct that mistake.
Q. And who is going to enforce the need to correct that mistake?
A. (Kayser) Well, ultimately we have a permit with the DES. So if there's any violation of that, the DES would be the entity that would be enforcing any actions.
Q. And what are the remedies available to the DES?
A. (Kayser) Specifically, I don't know the
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remedies, but --
Q. But you're counting on them, right, to be severe enough to give both the contractor and the owner an incentive to make sure nothing happens, even in these places that are several miles away from where people regularly travel, Mr. Kayser?
A. (Bowes) I can answer for the owner. I would say no, we're not counting on DES to do that. We believe the contractor has a responsibility, and we're going to oversee the contractor.
Q. And if you are unable to?
A. (Bowes) I guess that's a hypothetical.
Q. It's all hypothetical. I'm sorry. Proceed, Mr. Bowes.
A. (Bowes) So I would say if you could narrow the hypothetical and come up with a specific example, I'll be glad to respond to it.
Q. Blake Hill. There is uncontrollable erosion, produces a gully different from what's on the terrain now.
A. (Bowes) So we would put in place additional silt fences. As I look at that, it looks
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like there will be a culvert, a temporary culvert or swamp mats to cross that intermittent stream. We will put booms out on either side of that to make sure that there's no runoff that goes into the wetland or intermittent stream. We'll take necessary precautions to make sure --
Q. I'm sorry. Continue.
A. (Bowes) We'll take the necessary precautions to ensure that the environmental controls are in place. It's not about --
Q. Do you understand my hesitation about whether your answer is adequate?

CHARIMAN HONIGBERG: Well, until he's finished with his answer, you don't know if it's adequate or not, do you, really?

BY MS. CRANE :
Q. Mr. Bowes, continue.
A. (Bowes) So I was going to say that we don't intend to have compliance violations with the New Hampshire DES. We intend to have a project that is managed well enough so that we do not get into that situation, which does involve proactive work, which may be beyond
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what is normal for certain instances. And I think this would be one of them. We have a very steep slope. We have a couple permanent and temporary water courses we have to deal with. And it looks like a very sandy area where there could be erosion.
Q. Mr. Bowes, virtually all of your answer I'm glad to hear. I'm glad that you're going to take precautions. But can you assure anyone in this room that those precautions will prevent all problems that might occur?
A. (Bowes) So I can say what our goal is for the Project. Our goal is to have no environmental incidents or enforcement actions, certainly. We maintain thousands of acres of right-of-way today. We maintain thousands of miles of transmission lines in New England. We are not perfect. But that is what we strive for every single day. And when we do have an issue, we try to correct it as soon as possible.
Q. And what is the remedy if you can't correct it?
A. (Bowes) Correct what? You'll have to be more
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specific.
Q. The gully on Blake Hill Road, or across Blake Brook.
A. (Bowes) I don't see anything in this picture or this example that we could not correct.
Q. Even the silt that is now in the Pemi?
A. (Bowes) Well, again, you're making an assumption that the silt has gotten all the way to the Pemi. I think we can put effective controls in place so that does not occur.
Q. Again, and what happens if it does?
A. (Bowes) Again, I'm not -- you're giving me a hypothetical of what bad things could happen in the future, and I'm saying we want to prevent those before they occur.
Q. So can you assume a bad thing happening? Is that possible?

MR. NEEDLEMAN: I'm going to object. I think this calls for a legal conclusion. The enforcement authorities at DES have clearly laid out applicable statutes and applicable regulations.

CHARIMAN HONIGBERG: Ms. Crane.
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BY MS. CRANE:
Mr. Bowes, are you --
CHARIMAN HONIGBERG: Well, do you want to respond to Attorney Needleman and pursue and try to get an answer to the question, or are you moving on to something else? I'm giving you a chance to respond to Mr. Needleman. You can choose to or not. Feel free to make a counterargument or move on to something else. It's up to you.

MS. CRANE: I believe that the incentives that all of the players in the construction project that have been described here today, what their incentives are is not merely a matter of law. What their incentives are is a matter of whether they know that law and the calculation that they might make about whether to incur any sanctions that that law might entail. So --

CHARIMAN HONIGBERG: I'm going to sustain the objection. You didn't ask him about incentives. You asked him what happens if something bad happens. That may call for a legal conclusion. I think Mr. Needleman's
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objection is sustained.
BY MS. CRANE :
Q. Mr. Bowes, then are you confident that all of the contractors and all of their employees are fully aware of the sanctions that we didn't get a chance to talk about?
A. (Bowes) So I would say at this point we're still in the hiring process. PAR and Quanta companies certainly do work for Eversource on a daily basis, and day in and day out they do a very good job. We also have environmental monitors monitoring their performance. As they hire subcontractors, we're going to go through a safety as well as environmental training program not only for the contractors who sign their names and their reputations on it, but also for each worker on the job. They're going to have to go through this awareness training. And at that point we will provide them the requirements for their job. We don't necessarily provide them what the penalties are for noncompliance, other than they will lose their job. What we tell them is what we want them to do, not inform
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them what the legalities are of environmental regulation.
Q. So if I understood your answer correctly, they will do what you want them to do?
A. (Bowes) That is not what $I$ said.
Q. Then could you repeat it in a way that I -correct my misinterpretation?

MR. NEEDLEMAN: Objection. It's been asked and answered.

CHARIMAN HONIGBERG: Sustained.
MS. CRANE: I don't believe I
have any more questions.
CHARIMAN HONIGBERG: Let's go
off the record for a second.
(Discussion off the record)
CHARIMAN HONIGBERG: Okay.
Let's take a short break.
(Brief recess was taken at 3:16 p.m.,
and the hearing resumed at 3:27 p.m.)
CHARIMAN HONIGBERG: We are
continuing with the Grafton County
Commissioners. Ms. Saffo you may proceed.
(Grafton Exhibits 18 thru 31 marked for identification.)
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## CROSS-EXAMINATION

BY MS. SAFFO:
Q. Good afternoon. I have a horrible habit of talking way too fast, and especially when it's the end of the day and $I$ know we're trying to get everybody in. So please stop me if I do that. And the stenographer knows to throw pens at me. But my intent is not to rush you. My intent is to be really conscientious with the time of the day and trying to do that. So, again, $I$ apologize if I come across differently.

So, obviously this project began. And New Hampshire has laws associated with the Site Evaluation Committee. And the New Hampshire Legislature has laws which are set forth in New Hampshire RSA 162-8. And you're familiar with those laws; correct?
A. (Bowes) I am not.
Q. Okay. So I'll help you a little bit then.

We have a statute that talks about this process and the Site Evaluation Committee and their role, and then there's rules and regulations that go with them that kind of
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tell us what we need to do and how to make sure this hearing runs smoothly, among other things. And the very first statute is the Declaration of Purpose of the statute. And I think there might be a little disconnect, so I think it's important that I go through that with you.

So what the New Hampshire Legislature said is the legislature recognizes that the selection of sites for energy facilities may have significant impacts on and benefits to the following, and that would be the welfare of the population, private property, location and growth of industry, economic growth of the state, the environment, historic sites, aesthetics, air and water quality, use of natural resources, and public health and safety. And so those are the factors that they want this Committee to balance, and the impacts on all of those factors. And that's what the intervenors were told as well -meaning the people who were allowed to intervene were people who had something to say about those various factors. And this is
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something that no one can delegate. We can't delegate this to DOT or DES or any one agency. That is the role of this Committee to do that. Okay? You with me so far?
A. (Johnson) Yes.
Q. Okay. So, basically, evaluating these impacts is why we're all here. It's why we're here for the next -- for the rest of the summer together. And the additional goals set forth in New Hampshire law says that all entities planning to construct facilities in the state be required to provide full and complete disclosure to the public of such plans. Full and complete disclosure of the plans.

And it further goes on to say that the state ensure that the construction and operation of energy facilities is treated as a significant aspect of land-use planning, in which all environmental, economic and technical issues are resolved in an integrated fashion. So that's why we have so many representatives of so many different agencies here.
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Now, so $I$ have to admit $I$ was surprised, and the Grafton County Commissioners were surprised, when the Application didn't come with plans. We looked for the plans. And to evaluate historic impacts and to evaluate environmental impacts depends on where you're digging the trench, for example, where the drilling is going to go. Do you agree with that? Depending on where you're digging, you may make a determination as to what kind of impact there is?
A. (Bowes) I'm not sure that we haven't provided that.
Q. Well, we'll go into that.

So you agree, though, when you submitted the Application, we didn't get that information.
A. (Bowes) I don't agree with your premise or your setup to this question.
Q. Okay. So the "premise," meaning you didn't agree with the premise that we have to evaluate historical impacts and environmental impacts?
A. (Bowes) No, that we haven't provided a
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complete plan.
Q. Okay. And I think that's the heart of everything going on here, and that's why I want to put some time into that.

So, last summer we had to do our data requests. And Grafton County Commissioners data requests were that you give us a plan. We knew you wanted to go, for example, down Route 118 and down Route 116 and across Route 3, but we didn't know where. And do you agree --
A. (Bowes) Excuse me. What's Route 118?
Q. I'm sorry. Route 116. Route 18 and then down Route 116.

So, without knowing whether you're going to be digging to the left side of the road or to the right side of the road, there could be a different impact -- meaning, if the left side is wetlands and right side's a historic barn, depending on whether you go to the left side, you're having a potential environmental impact, meaning a wetland, and if you go to the right side and if you're impacting a barn, then that would be historic,
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potentially a historic impact. Agreed?
A. (Bowes) Is there a specific location you're talking about?
Q. I'm just saying in general. So, last summer when we sent in data requests to you --
A. (Bowes) Which data request was this?
Q. The Grafton County Commissioners.
A. (Bowes) Is there a specific one?
Q. Yes. The one asking you for the plans. And I can get you the actual number.
A. (Bowes) As I said, I think we filed a complete plan with the SEC.
Q. Okay. Now, so then what did you give us in December of 2016?
A. (Bowes) I don't know what you're referring to.
Q. Okay. Do you remember giving us 1676 ? MS. MERRIGAN: It's Counsel for the Public 176, for the record.
A. (Bowes) And what is that?
Q. All the plans, the entire set.
A. (Bowes) So that's a revised underground drawing. It's a more detailed design.
Q. Yes. So do you remember turning those over
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in December?
A. (Bowes) Yes.
Q. And do you remember telling people, in answers to interrogatories, that additional plans were forthcoming in December? You said December, late December or early January of 2017 when you answered interrogatories.
A. (Bowes) I don't recall that. I'm sure you have an example, though.
Q. I do. So, Grafton Exhibit 23, what you're looking at here is GCC1-1, and Grafton Exhibit 23. This is basically your answers to our interrogatories. And we said, "Please provide any and all surveys, plans, communications and engineering documents current at the time of the Applicant response which detail the planned specific path of the buried lines in quantified relation to the current road, sidewalks and buildings." And it goes on from there.

And what you wrote was, "We [sic] have created preliminary design alignments," is what you called them; is that correct?
A. (Bowes) I think it's close, yes.
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| A. | in December? (Bowes) Yes. |
| :---: | :---: |
| Q. | And do you remember telling people, in answers to interrogatories, that additional |
|  | plans were forthcoming in December? You said |
|  | December, late December or early January of |
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|  | what you called them; is that correct? |
| A. | (Bowes) I think it's close, yes. |
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Q. Well, I'll read it exactly. You wrote, "The Applicants of the Northern Pass Transmission Project have created preliminary design alignments for the underground route within Grafton County." And then you said, "These can be found in the Project's Application, Volume x - Appendix 9, Petition for Aerial Road Crossings and Underline [sic] Installations"; correct? Did I read that correct?
A. (Bowes) It's different than what I see, but --
Q. Okay. Why don't you read it because apparently I'm having trouble reading.
A. (Bowes) So it just would include the last few words --
Q. $O h$, yeah, sure.
A. (Bowes) -- that's all. That was the only difference.
Q. Yeah, "in State-Maintained Public Highways, Pages 331 to 733."

And then you wrote, "It should be noted that this alignment is preliminary in nature. The Project is currently conducting
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geotechnical investigations and utility and ground survey which will help refine the overall project"; correct?
A. (Bowes) "Project design," yes.
Q. Yeah. And then I'm going to skip to the last paragraph you can see on the screen. "The final design will be developed over the next several months in accordance with New Hampshire Department of Transportation Utility Accommodation Manual and will include comments received from the New Hampshire DOT"; correct?
A. (Bowes) Yes, "during the design review process." That's what we are currently in.
Q. So is it fair for me to call these "preliminary design alignments," what was provided before the interrogatories?
A. (Bowes) At the time, yes.
Q. Okay. Now, these preliminary design alignments, when we reviewed them, we couldn't tell if the -- we knew you wanted to follow the roads, like, you know, 118 -- I'm sorry. I keep saying 118 -- 18 and then 116 and then 112. We could tell what roads you
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wanted to go on, but we couldn't tell in the preliminary design alignments if you were going outside the road, if you were going to the right of the road or to the left of the road. And because of that, we actually submitted some -- a motion. And do you recall your attorney telling you that either we or a bunch of people filed some follow-up motions?
A. (Bowes) Not specifically, no.
Q. Well, Grafton 23, Motion to Order Further Responses to Discovery Requests and Extend Intervenor Deadlines. And from that motion on, the Grafton County Commissioners basically said, How much time do you need to get us a good plan, and then we can figure out the deadlines from there? Did your attorneys tell you that?
A. (Bowes) So I'll take exception to "a good plan."
Q. Okay. You can take exception to that.
A. (Bowes) I believe we submitted a complete plan to the SEC.
Q. And you felt that the Grafton County
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Commissioners, based on what we'll call the "preliminary design alignments," that was enough information for the Grafton County Commissioners to be able to evaluate all these impacts in Grafton County?
A. (Bowes) I do not know what you need to assess those impacts.
Q. Well, you do know the statute says what we need to do. The statute --
A. (Bowes) Again, I said I didn't know the statute.
Q. Okay. So no one's told you the law in New Hampshire or what we've been trying to follow?
A. (Bowes) So I have a great legal team.
Q. Well, if they didn't tell you that this is what we need to be doing today, I'm kind of stunned that that would be a misunderstanding that actually made it to the adjudicatory hearing.

So you were not under the understanding
that we were here to evaluate all of those impacts. That's the purpose of an
adjudicatory hearing.
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A. (Bowes) That's not what $I$ answered.
Q. Okay. Now, will you agree that if you are going through a historic barn, that that's a historical impact?
A. (Bowes) I don't believe we're going through any barns.
Q. If you were, would that be a historical impact?
A. (Bowes) So it's a hypothetical then?
Q. Yes, a hypothetical.
A. (Bowes) We wouldn't construct a project through a barn.
Q. Okay. So, hypothetically now, do you agree that if you were going through a wetlands, that's potentially an environmental impact?
A. (Bowes) Yes, it could be.
Q. So is it fair to say we need to know if you plan on going through a wetland?
A. (Bowes) I believe we've identified all the wetlands we plan to go through with the original Project submittal.
Q. Okay. What $I$ keep hearing is that the plan is going to be revised again. What $I$ heard today was, quote, Part of the plan we are
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filing, but we haven't filed it yet, and that you're going to be updating the plan. There's going to be another version in the next month or maybe in the next couple months. Is that what you said, Mr. Johnson?
A. (Johnson) It is.
Q. So there's been much discussion this week of changes to the locations or components of certain parts of this project; correct?
A. (Bowes) I wouldn't say "much discussion," no.
Q. Do you think the discussion of potentially doing a microtunnel in Plymouth isn't "much discussion"?
A. (Bowes) That location has not changed.
Q. Actually, I believe the testimony this week was that there is potential for a jack and bore or microtunnel in Plymouth, depending on variance issues outstanding. I think I can even find you the context of it.

MR. NEEDLEMAN: I don't recall
that. I believe we've only stated a microtunnel through Plymouth crossing of that specific location.
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BY MS. SAFFO:
Q. So what I have... okay. So when we were talking about Plymouth, we talked about, for example, the fair amount of driveway cuts in downtown Plymouth. Do you remember that?
A. (Bowes) I do not.
Q. That there's shops, heavy traveled vehicles, pedestrians compared to some roads. And maybe that's something, Ms. Farrington, you mentioned. That compared to some roads, Plymouth has more of all this. More driveway cuts, more traffic. Remember that?
A. (Farrington) Compared to other roads in the Project, yes.
Q. And that's when you began to talk about alternative routes, that you were offering alternative routes to the Selectmen of Plymouth. Do you remember saying that? Going by Green Street towards the water --
A. (Bowes) Alternate detours for traffic?
Q. I believe you talked about an alternative route through downtown Plymouth.
A. (Bowes) I don't think Lynn did, though.
Q. No, no, no. Somebody, one of you.
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A. (Johnson) I believe I discussed that, yes.
Q. And then you said, "The Project may have to do an HDD in this area if we don't get the variance."
A. (Johnson) I believe my testimony was on the order of it's an alternate construction method. I don't believe it was an affirmation. I offered it as a secondary or tertiary construction method.
Q. Well, I think it was when we were talking in the context of variance, and then you said -we said, "Well, where would this HDD be?" And you said, "It's undetermined."
A. (Johnson) Correct. There's a tertiary construction method. It's not part of our Application at this time. Our proposal stands as it is.
Q. But you have rolling variance requests; correct?
A. (Johnson) And if they're denied, we can still construct it as we've put forth in the Application.
Q. So if the variance request to go above all the Plymouth utilities through the town of
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Plymouth is denied --
A. (Johnson) So we have not requested to go above all utilities, only selected utilities --
Q. Yeah.
A. (Johnson) -- and those utilities, if denied, the Project will go under them. How we go under them can either be done by conventional construction or by a horizontal drill, if you will. And that was the alternate method of construction that we were discussing at that time.
Q. Okay. So we were discussing that this week.
A. (Johnson) Yes.
A. (Bowes) But it was not changing the routing.
Q. No, but it was changing what we were doing to the land; correct?
A. (Bowes) Means and Methods only.
A. (Johnson) Again, I offered it as a tertiary. The Applicant still plans on doing the construction that it put forth.
Q. Okay. So this is Grafton Exhibit, I believe, 18. And this is a house on Route 116. More specifically, it's 979 Eastern Valley Road.
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It's the Barnes resident. And you can find it in SHEBC 155.

Now, there's lots of houses along all these roads; correct?
A. (Bowes) Define "lots of houses."
Q. Well, how do you define "lots of houses"?
A. (Bowes) I didn't ask the question.
Q. I'm asking you to define what you consider to be "a lot of houses."
A. (Bowes) So I would say, you know, certainly coming from a more urban area, it would be 1to 2-acre parcels and houses, one on each side of the road along the street.
Q. So would you agree that many people's homes are potentially impacted by this project?
A. (Bowes) Based on the definition $I$ just gave you, this would not be one of those areas where I would say "many houses." Certainly along -- you said Route 116 I think here? I think $I$ would say that's not a heavy or high-density area for homes.
Q. It's not a high-density area, but there's a lot of people that live there; correct?
A. (Bowes) Again, $I$ also come from a small town
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in New Hampshire of 1800 people. So when I come to Manchester or Concord, I guess that is "a lot of people." But some of these towns are very similar to where I grew up. So I wouldn't say it's "a lot of people." Plymouth, $I$ can give you, may be "a lot of people."
Q. Did you ever hear the saying, "If you're unemployed, the unemployment rate's 100 percent"?
A. (Bowes) Yes, I have heard that.
Q. Okay. So if you're one of the people living on this road, is it fair to say to them that, well, the density of housing here isn't so much, so there's not a lot of you being impacted?
A. (Bowes) So now you're saying the individual matters. And I totally agree with that. But that's not one of the "many." It's each individual person matters.
Q. So as far as each individual resident along these roads, whether it's 18, 116, Route 3, Route 302, do you think it's a fair request from these homeowners to want to know what is
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happening from the front of their house to the pavement? Is that a reasonable request of a homeowner?
A. (Bowes) Yes.
Q. Okay. Is it a reasonable request on these individuals, these people owning private property, that they want to know if they're losing trees and shrubs and stone walls?
A. (Bowes) Yes.
Q. Has your community outreach gone to, let's just say 116 in Easton, gone to these houses and told them what's going to happen in front of their houses?
A. (Bowes) So, again, I think we've noticed everyone along the route. We've offered to meet with them. And we've met with many of them.
Q. And when those people -- when you met with them, could you tell them what trees you were planning on cutting down?
A. (Bowes) At the time we met with them, we did not plan to cut any trees down.
Q. Now do you plan on cutting trees down?
A. (Bowes) So, again, as we work through the
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process with the DOT, we may be pushed off to the side of the road. That may impact some trees. But when we made those statements, we believed we would be inside the roadway and not impacting any trees.
Q. So have you corrected those statements to these homeowners who may now not even realize that their trees are on the chopping block?
A. (Bowes) So I would say that once we have a final design approved by the DOT, we will do outreach, specific outreach, if we're going to be off the road right-of-way and impacting, as you said, trees or stone walls.
Q. So what you're saying is the private property impacts, you're going to tell the homeowners about it after approval so they can't give input on that?
A. (Bowes) Well, $I$ can assume the input they would give us is, "Do not touch my tree, do not disturb my stone wall and do not enter my front yard."
Q. Well, you can assume that. But don't you think that these people are entitled to your community outreach people telling them what's
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going to happen in front of their house?
A. (Bowes) So as we progress the design, we continue to offer outreach to these people. And many still talk to us.
Q. Many still talk to you. Many people you told, "Don't worry, we're going under the road." Did you correct that statement?
A. (Bowes) We're still in that process. We do not know that we're not going into the road at this point.
Q. Okay. Route 116, you don't know that you're not going off the road yet?
A. (Bowes) So we haven't got a final design yet approved by the DOT.
Q. Do you at least agree that on 116 you need to leave one lane open?
A. (Bowes) That was part of the Application, yes.
Q. Okay. Are you aware that the vast majority of 116 is 24 feet wide paved?
A. (Bowes) I would agree with that.
Q. So the open trench you need 20 feet for; right?
A. (Bowes) I don't believe that's what we used,
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no.
Q. So the earlier testimony that you need 20 feet to do open trench, I misunderstood it.
A. (Bowes) I think Mr. Scott had a different width when he testified.
Q. Okay. We'll go into that in a second.

But basically what you've just told this Committee is when you submitted your Application and when you initially talked to citizens about their private property, you told them, "We're not going to take your trees and your stone walls," but as this process has developed, you're realizing that DOT doesn't want you in the middle of the road; they want you off to the side. And so you're working through that process; right? Is that what you said so far?
A. (Bowes) Yes.
Q. And so you're going to work through that process. You're hoping to get approval for this project without completing that process, and then you're going to tell the people what's going to happen in front of their
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houses.
A. (Bowes) As we progress the design, we're fully able and willing to meet with residents about their specific properties. We can show them the latest design we have. We can even go through the hardships with them that we're applying for.
Q. And so --
A. (Bowes) And if we went to the DOT with residential and town support, I think we might have a better opportunity with hardship cases.
Q. Well, I have to admit I'm finding this fascinating, because it is clear that what you're saying now is that you initially had community outreach -- at the time you had that community outreach, all those people with houses, beautiful houses along these roads were told, "Don't worry." So they haven't worried. They haven't worried. They think they're fine. They think you're just making the road nicer.

MR. NEEDLEMAN: Objection.
Q. However --
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MS. SAFFO: Wait. I'm sorry. I apologize.

MR. NEEDLEMAN: Sorry.
CHARIMAN HONIGBERG: Were you done with the question?

MS. SAFFO: NO. I was kind of setting it up.

BY MS. SAFFO:
Q. So now you're not going to correct that until after there's a final design and it's approved and it's a done deal.

MR. NEEDLEMAN: And the objection is I think that was mischaracterizing the testimony in the record.

BY MS. SAFFO:
Q. Okay. You can correct the mischaracterization.
A. (Bowes) Could you repeat the question?
Q. Yes. Let's take it step by step.

Step one, you agree you've met with
people who live along the road; correct?
A. (Bowes) And at open houses and mailings, yes.
Q. Okay. And is it fair to say the mailings were pretty generic? Like you didn't write a
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letter to the person at this house and say this is what's going to happen right in front of your house.
A. (Bowes) No, but we offered to meet with them to discuss that.
Q. Yeah. And at the time you wrote those letters, you didn't think -- you thought you could be in the roadway, for the most part.
A. (Bowes) Or certainly within the travel lane, yes, towards the edge of the travel lane.
Q. Yeah. So at the time you did that, you didn't think you were going to be impacting trees like the ones in front of this house.
A. (Bowes) That's correct.
Q. Okay. Now, since that time, you're learning from DOT that they want you off the road; correct?
A. (Bowes) In some locations, yes.
Q. And in roads -- okay. Strike that.

So, in some locations you may have to impact stone walls, trees and shrubs.
A. (Bowes) I don't think we're asking for doing any of those things.
Q. So your testimony today is that no landowner
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has to worry about their stone walls or trees or shrubs being taken in between the front of their house and the paved roadway.
A. (Bowes) So those would be hardship cases that we would present. And that was our intention all along.
Q. And what is your intention if you can't go under the road there, because you'd have to close down the entire road?
A. (Bowes) Could you rephrase that? I'm not quite sure I understand.
Q. Yeah. So what if you can't do what you want to do?
A. (Bowes) If the hardship is denied?
Q. Well, whose hardship? Yours or the homeowners?
A. (Bowes) I'm sorry. That's a process we use with the DOT to make -- to request an exception. So maybe I'll use the word "exception."
Q. Okay.
A. (Bowes) If our exception is denied, then we would probably ask the DOT to reconsider. And if we weren't able to do that, then we'd
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follow what the DOT prescribes. But as part of that process, we would obviously talk to the homeowner.
Q. Why don't you talk to them now with the plans that you've submitted to DOT?
A. (Bowes) We have that offer open and we're willing to do that now.
Q. Why don't you write them a letter and say, "Here is the plan for the front of your house. We are claiming as a right-of-way half your front yard"?
A. (Bowes) So we certainly have provided a generic letter, as you said. We can certainly provide another letter saying plans are changing.
Q. I think that should have been done before the adjudicatory hearing began. But that would be nice.

Okay. Now turning to Route 116. So
Route 116 is mostly a 24 -foot road; correct?
A. (Bowes) Yes.
Q. And so you're looking at an open trench for a lot of 116, as well as some HDD, as well as some splicing; correct?
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A. (Bowes) Yes.
Q. Okay. And you do need to keep a lane open on 116 during the construction; correct?
A. (Bowes) Yes.
(Pause in proceedings)
Q. Okay. Now, Route 116 starts with a microtunnel; correct?
A. (Bowes) That's at the Franconia end, yes.
Q. Not at the Franconia Inn. At the
intersection of downtown Franconia; correct?
The Franconia Inn is in a ways. It's where the airport is.
A. (Bowes) You mean the town line?
Q. No. So you travel through downtown Franconia on Route 18; correct?
A. (Bowes) Yes.
Q. And then you come to where it intersects with Route 116 and make a right; correct?
A. (Bowes) Yes.
Q. And then right there is the microtunnel; correct?
A. (Bowes) Yes.
Q. Okay. There's also a Franconia Inn a couple miles down the road, just so you know.
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A. (Bowes) Oh, I said "end," not "inn."
Q. Oh, "end." I apologize.

Now, this road from the intersection of Route 18 and 116 to the intersection of Route 112 and 116 is 11.2 miles. Does that sound about right?
A. (Bowes) Yes, it does.
Q. So round it down to 11.

And you've told us that you believe you're going to be going 20 to 100 feet a day doing the open tunneling. Does that sound about right still?
A. (Bowes) Open trenching, yes.
Q. And so if we average 50 feet a day -- so let's just presume you're going to be able to go 50 feet a day -- then it takes 105 working days to go a mile; correct? So, 5,280 divided by 50 is a 105. Sound right?
A. (Bowes) It does.
Q. Okay. And then times 11 miles, that's how $I$ come up with 1,155 working days to do the open trench. Sound about right?
A. (Bowes) Yes, it does.
Q. And if we have 5 crews at once working on
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that road, it would be 231 days; correct?
A. (Bowes) Yes.
Q. And that's seven months of being on that road; correct?
A. (Bowes) Yes.
Q. And that's if you have five crews; correct?
A. (Bowes) Yes.
Q. Now, if you have five crews, there's at least five stoppage points; correct?
A. (Bowes) So there would be five traffic control areas, yes.
Q. And if you're in the middle of pulling wires, you might have ten because you have to pull from one end and -- you have the wire on one end pulling on the other end; correct?
A. (Bowes) Theoretically, yes. We would typically finish the civil construction first --
Q. Yup.
A. (Bowes) -- and then do the electrical portion. But it could be the arrangement you have indicated.
Q. When all's said and done, you have roughly that much.
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Then we also have the splice pits;
correct?
A. (Bowes) Yes.
Q. And if you have 3 per mile, that's 33 splice pits; correct?
A. (Bowes) Approximately. We can get the exact number if you'd like.
Q. Yeah. No, no, I mean this is rough. This is give or take. We've already rounded 11.2 down to 11.

How long do you anticipate each splice pit to take?
A. (Bowes) About a week.
Q. So that's another 200 days, 33 times 7 days. 270 days -- 291 to be exact.
A. (Bowes) Yeah, I think we actually said five days, but --
Q. Okay. So 150 more days.
A. (Bowes) It's 165 more.
Q. Yeah. And then the HDD is another 280 days, the microtunneling.

So when all's said and done, we're
looking, if you have five crews, at about nine months of work on that road; correct?
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A. (Bowes) I'm not sure how you get to the nine months. That's the only -- seeing all the other data individually, $I$ think that's correct.
Q. Certainly more than seven months.
A. (Bowes) But there may be some overlap.
Q. Yeah.
A. (Bowes) But the long portion of this would be the seven months.
Q. And if you divide it down, there's more stoppage points along the way for commuters.
A. (Bowes) If you were doing more than just the open trench at one time, yes.
Q. Okay. Now, that is a significant impact on the people living on that road, isn't it?
A. (Bowes) So I don't know what the word "significant" means. It's certainly an impact during that seven-month construction window.
Q. Because, for example, the kids that go to school, they go to school -- do you know where the school is that serves Franconia and Easton?
A. (Bowes) I believe $I$ do, yes.
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Q. So you basically have to go all the way up 116 and then turn down 118, and then it's right by the highway.
A. (Bowes) I think it's 18; right?
Q. I lived on 118. I apologize profusely. That is a road in New Hampshire.

So, people, for a very long time, are going to have the added time it takes when you're stopped five times along the way trying to get from one end of the road to the other; correct?
A. (Bowes) Yes, there's going to be some delay in their traffic commute if they're going on Route 116.
Q. Yeah. And if five workers, five delays; correct?
A. (Bowes) Five delays, yes.
Q. And the road's going to be one lane for a very long time. Different parts are going to be one lane.
A. (Bowes) Yes.
Q. Now, are there times of the year that you're planning on not working?
A. (Bowes) So at this point we're planning to
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work April 15th through November 15th, per the DOT requirements.
Q. So, April, May, June, July, August, September, October. Seven months.
A. (Bowes) It's actually November. But yes, eight months.
Q. November. I apologize. Eight months, which takes you through fall foliage; correct?
A. (Bowes) Yes, it could. Yes.
Q. And 116 and 112, the traffic during fall foliage increases dramatically; correct?
A. (Bowes) I would expect it does, yes.
Q. It does, dramatically.

Okay. Now, for the people who use 116 and 112 to go to work every day, that sort of time delay can add up; correct?
A. (Bowes) I'm going to have Lynn provide an estimate for that.
Q. Let's go with the estimate. Do you think the estimate of five crews working at once on a road is reasonable?
A. (Farrington) Out of my range. Sorry.
Q. You guys tell me. I was thinking it was a seven-month project. But if you say two,
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that's fine with me, too. It's just longer
A. (Bowes) I think it could easily be five with the HDDs and the open trench and splice vaults.
Q. Well, five for just doing the open trench gets us down to seven months. That doesn't count HDD and everything else. So if you want to have the HDD going on at the same time, we either have less people doing open trench, in which case it's more than seven months -- I'm not dividing it by five. I'm dividing it by four or dividing by three.
A. (Bowes) All I was suggesting is there might be more than five work crews working on Route 116.
Q. And I'm just trying to figure out how long the people living on this road should anticipate their road having major work stoppages.
A. (Bowes) So I was thinking we were calculating what the average commute time delta would be.
Q. Yeah.
A. (Bowes) So $I$ was trying to give Lynn an idea
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of how many work zones would be impacted and then for how long.
Q. Okay.
A. (Farrington) So we have compared the capacity of the one-lane roadway alternating traffic to the known volumes on all the roads, and they do not exceed the known capacity. So we don't believe there's a reason for additional analysis, especially knowing the variability of traffic on any given day. I will say it is advantageous when it is a flagger controlling because they will certainly know to let commuting traffic and school buses have more shorter delays traveling in the direction at the peak hour because simply there are less people opposing them in the opposite direction. We can certainly work with the contractor to time the temporary signals around the splice vaults in the same manner.

So we're going to do our best to mitigate delays to the extent possible.
Q. See, I think that's the other big phrase that we're having trouble with, which is, "We are
going to do our best to mitigate." The people living in these areas and the Grafton County Commissioners are trying to figure out what's going to happen, not that people are doing their best to mitigate, but what is going to happen. So if what you're saying is there's going to be travel lights where the splice vaults are, we have 33 splice vaults, give or take 5, and there's going to be that many traffic lights. Now, obviously you're not going to be doing all the splice vaults at once. But you're going to have traffic lights in addition to the stops for the open trench, in addition to the microtunneling for weeks there; correct?
A. (Farrington) Correct. So that is all part of the scheduling we've been discussing in a manner to work with the towns to spread it out over two construction seasons, definitely want to avoid the fall foliage season, and do this in the most advantageous way possible for everyone involved.
Q. So if you do two seasons to December -- to November 15th, you're hammering two fall
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foliage seasons. Fall foliage ends -- you're stopping right when fall foliage ends.
A. (Farrington) No. Sorry. I mean we would be off the road for the fall foliage season. So, rather than using the two full seasons, maybe we would use two half-seasons.
Q. Exactly. So then either which way, these towns are losing seasons of business;
correct?
A. (Farrington) I don't think I'm the person to comment on --
Q. Okay.
A. (Bowes) I'm not sure we understand what
"seasons of business" are either.
Q. Well, I think this exhibit, which is also on this chart, shows seven months is a very conservative figure for how long you're going to be on Route 116 and any road 10 miles or more.
A. (Bowes) I would agree with that.
Q. So, being that Grafton County has 60 miles, we are looking at 6 times 7, 46 [sic] months of this.
A. (Bowes) So I believe there's 52 miles in
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Grafton County.
Q. Fifty-two miles. So we're looking at 52 times 7 months. We are looking at a long -I'm sorry. Yeah, we're looking at years of you working and going on the roads in Grafton County; correct? Not two years. More than two years. You're going to get through 116 in one year with five crews and more crews working on $H D D$ and splice pits.
A. (Bowes) So we will have more crews that'll be working beyond just 116 at the same time.
Q. How many crews do you plan on working at the same time?
A. (Bowes) I think earlier in the week we established it'd be probably 20 to 25 crews in total along the 52 miles.
Q. Okay. So, 20 to 25 crews still means two years.
A. (Bowes) It does.
Q. Two full years, April to November.
A. (Bowes) Yes, two construction seasons.
Q. Well, you consider construction season, April to November. We consider that spring, summer and fall. Right?
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A. (Bowes) It certainly covers portions of those seasons. All the summer and part of fall and part of spring.
Q. And for foliage purposes, all of fall?
A. (Bowes) I would agree with that, yes.
Q. Now, for commuters, this can be particularly bad news, because I presume a bunch of you are parents and you know day care pickups, usually 5:30 is the witching hour, right, to pick up your kid in day care? Is that familiar to you?
A. (Bowes) I wished I got out at 5:30.
Q. I never got out at 5:30. But day care needs pickup at 5:30; correct? Does that sound -in rural areas in New Hampshire, we don't have, you know, 7:00 pickup for day care.
A. (Bowes) I will accept that, yes.
Q. So if you're working in Lincoln-North Woodstock and you live in Bath, Benton or Haverhill, or vice versa, if you live in Lincoln-North Woodstock and you work in Benton, Bath, Haverhill, a 20-minute delay in your commute means you're 20 minutes late picking up your kid every day. It that fair
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to say?
A. (Farrington) I mean, your statement is accurate. But $I$ wouldn't expect $--I$ mean, unless you hit 20 work sites on your drive home, $I$ don't think you're going to experience a 20-minute delay.
Q. Well, downtown Bradford, Vermont just paved. And my son goes to school on the other side of downtown Bradford, Vermont, and $I$ work on the Woodsville side. And $I$ sat in traffic one day for one stop 20 minutes. It was a famous -- but that was one stop. And that was one paving operation through downtown Bradford, Vermont. And that was this year. So do you think people might be nervous about this?
A. (Farrington) Sure.
Q. Did you look at the work force in the Lincoln-North Woodstock area? Did anybody look at the work force?
A. (Farrington) No.
Q. Would it surprise you to know that the University of New Hampshire just did a work force study in 2016 , and what they found was
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of 2,209 employees in the Lincoln-North Woodstock area, 87.9 percent lived out of town? So, most of these 2,000 people are commuting. Now, they might be commuting from other directions, but you're coming up Route 3 and you're commuting, or you're coming up 112 and you're commuting, because you aren't coming from the other direction because that's the Kancamagus Highway, and it's 33 miles of roadway until you hit Conway. So, three of the ways to enter into Lincoln-North Woodstock for 88 percent of 2,209 people is either 112 or Route 3 or the highway, okay.
A. (Farrington) Okay.
Q. Now, Haverhill and Lincoln-North Woodstock share a commuting relationship, and this is because Lincoln-North Woodstock is tourism. There's restaurants. There's Loon Mountain. There's ski areas. North Haverhill is the county seat. Are you aware of that?
A. (Farrington) Yes, I believe we were.
Q. So that's where the jail is. That's where the courthouse is. That's where the nursing
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home is. That's where the sheriff's department is. So the people that are interested in that sort of line of work travel from Lincoln-North Woodstock to Haverhill. And people from the Haverhill area that work at Loon Mountain or in the restaurants and the tourism business go the other way. There's a lot of cars going back and forth in the morning. But I presume you saw the traffic counts; correct?
A. (Farrington) Yes, I have.
Q. Do you remember what they were?
A. (Farrington) Not off the top of my head.
Q. Okay. Now, for those people there's no good detour, is there?
A. (Farrington) No, there is not.
Q. In fact, there's really only a 45-minute detour if you go through Plymouth; correct?
A. (Farrington) I assume you're right.
Q. So this entire work force for the Benton, Bath, Haverhill area and the Lincoln-North Woodstock area, their life is going to be dramatically impacted for years; correct? I'll say "impacted" for years. I won't use
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the word "dramatically." I'll say
"impacted," and we can disagree about whether it's a big impact or a little impact.
A. (Farrington) There'll certainly be inconveniences in their commuting routine, yes.
Q. For a long time. For at least six months.
A. (Farrington) Yes.
Q. And day cares and employers might understand if you're late for a week or two weeks or three weeks. But six months is a long time for employers and day care to handle someone being late; correct? Do you like your employees late six months, every day for six months?
A. (Farrington) We have a fairly flexible work schedule.
Q. Do you understand a lot of people don't?
A. (Farrington) Yeah.
Q. Like the nursing home has shift changes, and people have to make shift changes.
A. (Farrington) Yes.
Q. The jail has shift changes. People have to make shift changes.
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A. (Farrington) Yup.
Q. And day cares need kids picked up; correct?
A. (Farrington) Yes.
Q. School kids need to be picked up at 5:00 promptly; correct?
A. (Farrington) Yes.
Q. Okay. Now, another thing about mitigating. You mentioned mitigating sound; correct?
A. (Bowes) Yes, I did.
Q. Now, you have the sound expert. Were you here when your sound expert testified?
A. (Bowes) Not for the hearing portion, but for the technical sessions $I$ was.
Q. So he did a lengthy report, but he did it before the underground portion was part of the plans; correct?
A. (Bowes) I believe he did, yes.
Q. So his report devoted one paragraph of nine lines to construction noise when dealing with underground construction; correct?
A. (Bowes) I believe that's correct, yes.
Q. And basically said we'll do our best to mitigate it; correct?
A. (Bowes) I'm not sure that was his
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characterization. But there is another report that's been filed with the materials.
Q. And when was that filed?
A. (Bowes) July 2015.
Q. Is that his report?
A. (Bowes) No. It's actually part of the Department of Energy study --
Q. Okay.
A. (Bowes) -- which is a very thorough report on all the different types of construction, including underground portions on 116 and 112.
Q. Yeah, and so the sound -- but the sound of equipment is well known; correct?
A. (Bowes) It's well documented in this report, yes.
Q. And it's well documented everywhere. I mean, like the beeping sounds when trucks back up, we know what the beeping sound sounds like. They can't do anything about it.
A. (Bowes) Well, it's part of the safety equipment, yes.
Q. Exactly. It's loud for a good reason; correct?
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A. (Bowes) Well, loudness, again, is a perception --
Q. Relative term, yeah.

Okay. Now, downtown Franconia -- we talked a lot about downtown Plymouth, but we didn't talk as much about downtown Franconia. Are you familiar with down Franconia?
A. (Bowes) Yes.
Q. At the section where the microtunnel is occurring, that's part of the downtown; correct?
A. (Bowes) It's just south of the downtown I would say, yes.
Q. And by the time you get to the microtunneling in Franconia, you've already dealt with the open trench coming down 18; correct?
A. (Bowes) Again, I'm not sure of the sequence, but both will occur. There will be impacts from both.
Q. Okay. And I-93 -- that's the exit ramp off I-93 for tourists; correct?
A. (Bowes) It's certainly the exit way. I'm not sure it's really the ramp. But it's clearly from the ramp into town.
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Q. It's not even a quarter-mile off that light; correct?
A. (Bowes) I would say that's accurate, yes.
Q. Yeah. And there's a supermarket there; correct?
A. (Bowes) Yes, there is.
Q. And a restaurant; correct?
A. (Bowes) At least one, yes.
Q. At least one. Okay.

I'd like to turn to the one-lane open trench method. So when you talked about downtown Plymouth, you mentioned that the picture presented by Dewberry was inaccurate because they were doing a two-lane method, and you could actually do the one-lane method; correct?
A. (Bowes) Yes.
Q. And you plan on doing the one-lane method down Route 18 and then down Route 116; correct?
A. (Bowes) For portions of it, yes.
Q. Well, Route 116 , is it fair to say on 116 you plan on doing the open trench the whole way, one-lane open trench?
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A. (Bowes) The one lane, yes.
Q. Okay. So I want to make sure I understand the steps. So, Step 1 is you got to -- and correct me if I'm wrong, please. Step 1, you got to dig out the ground to make the trench; correct?
A. (Bowes) So there's some pre-construction activities. But if we're just talking about construction, the trenching would include cutting the roadway and removing the asphalt and then starting the digging operation, yes.
Q. Okay. And what do you have to do before then? What are the pre-construction activities?
A. (Bowes) So there would be Dig Safe to do any mark-outs for the utilities. There will be staking of the areas that we would be working within, probably staking it for property boundaries or right-of-way boundaries. Traffic control would be set up. Obviously, all the community relations we talked about, the six weeks ahead and the week ahead and then the day of, all of those activities would take place.
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Q. Okay. So when you do remove the asphalt, you need an excavator; correct?
A. (Bowes) Yes.
Q. A dump truck; correct?
A. Yes.
Q. And similar to how I have my little handwritten drawing there, you expect them to be back to back to each other; correct?
A. (Bowes) Yes.
Q. And then when the dump truck has 15 cubic yards, it goes down the road; correct?
A. (Bowes) Plus or minus, yes.
Q. And do you have any idea where the staging areas are going to be on 116?
A. (Bowes) We have not developed that yet. We did have extensive conversation about that previously.
Q. Yeah. And so it's possible you could be driving that dump truck down five, six miles to get to the staging area; correct?
A. (Bowes) I think that would be reasonable, yeah.
Q. Might you even be off 116, like have a
staging area down a different route?
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A. (Bowes) Yes, potentially.
Q. And then the concrete truck comes in; correct?
A. (Bowes) So, actually there's another step that --
Q. Sure. What's the next step?
A. (Bowes) -- we talked about a little bit. It's actually putting conduits into the trench. So the conduits would be delivered and fused together in sections, and then that truck would leave.
Q. And how long does it take to do that?
A. (Bowes) So that's part of that 20- to 100-feet-per-day process. So it would be done right after the excavation was done.
Q. Okay. And then it's -- go ahead.
A. (Bowes) So it could be within that same controlled work zone in a horizontal -linear fashion.
Q. So then the concrete comes; correct?
A. (Bowes) Yes.
Q. And is that when you pull the conduits, or are they already laid down, already done that?
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A. (Bowes) So the conduits would be in the bottom of the trench, and then the trench would start to be filled, first with potentially fluidized thermal backfill or a low-grade concrete. The concrete cap is required. That would be poured next. And then the trench would be filled with backfill and compacted accordingly. And then there would be a temporary patch along that trench line.
Q. And then you've got to re-pave the road.
A. (Bowes) Well, that's the temporary patching at that point.
Q. Okay. And then down the road you've got to re-pave the road.
A. (Bowes) So there's a couple of other things that happen before that. But ultimately -Q. What would happen before that?
A. (Bowes) So then you would pull the cable into each splice vault. You do the splicing operation, replace the splice cover back on, do temporary patching of the road there, and then at that point you would come back to do the permanent paving and other restoration as
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necessary.
Q. All right. Now, microtunneling is a different story; correct?
A. (Bowes) Yes.
Q. Okay. So let's turn to the microtunneling.

Quickly, do you know how often you plan on having open trench across the road so you'd have to close the road?
A. (Farrington) We do not intend to close the road. The method is that we would dig the trench to the center line, as Ken said, and backfill, pave, and then switch to the other side. So there's always a lane open.
Q. Okay.
A. (Bowes) That was for the sections in Grafton County. We did have some different discussions for the roads, the $7-1 / 2$ miles up north.
Q. Now, there's an estimate by Dewberry that for the full 52.3-mile segment from Bethlehem to Plymouth, it would be 9,371 concrete deliveries. Does that sound about right?
A. (Bowes) Haven't done the calculation. It strikes me as high, but...
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Q. And then the dump truck trips for native soil removal of 7,497. Same thing. Does that sound about right?
A. (Bowes) So, again, $I$ would think the concrete deliveries would be lower than the value of the removal.
Q. Okay. But you'd agree thousands; correct?
A. (Bowes) Certainly thousands, yes.
Q. And when you do the splicing, again you do need two locations closed down; right?
A. (Bowes) Yes.
Q. So, on the microtunneling --
(Pause in proceedings)
MS. MERRIGAN: Denise, can you switch the monitors over to mine, please?

BY MS. SAFFO:
Q. This is the HDD microtunneling, but I wanted to show you this first. Sorry, still looking at the ELMO.

How is the microtunneling different from an HDD?
A. (Scott) So, if HDD is essentially installing below grade without open-cut trenching methods from grade on both ends, the
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microtunneling operation consists of digging shafts down to the installation depth and drilling horizontally from shaft to shaft. At a later date you would have to intercept that shaft by open-cut trenching methods to get to the depth of the installation. So you're basically creating shafts; correct?
A. (Scott) Correct.
Q. And how big are those shafts going to be in Franconia for the microtunnel?
A. (Scott) I believe we covered that previously. As measured on a couple occasions, the receiving shaft was about 20 feet in diameter and the sending shaft is approximately 25 feet in diameter.
Q. Yeah, and I have to admit the reason why I asked that --

MS. SAFFO: We can switch back to the ELMO, if you don't mind.

BY MS. SAFFO:
Q. The reason why I asked that was 20 feet was something I had a hard time envisioning. Now, once you're done with the microtunnel, what happens to that 20 -foot
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A. (Scott) I believe as shown we said around 30 feet.
Q. So it's a particularly big hole.
A. (Scott) Depending upon your definition of "big." It's about 30 feet deep.
Q. Okay. Where do you put that dirt?
A. (Scott) Dump trucks.
Q. And where does it go from there?
A. (Scott) To the disposal site.
Q. And you don't know where that disposal site is yet.
A. (Scott) As previously said, not --
Q. So the number of times the dump truck's going to be leaving that intersection of downtown Franconia and going somewhere, do you have a rough idea of how many times?
A. (Scott) Off the top of my head, no.
Q. When do you guys think you can figure those numbers out?
A. (Scott) That would be as construction is approaching.
Q. Do you have any specific fluids that you need to use to do this? Any drill fluids?
A. (Scott) Yes. Typically a bentonite slurry
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mix is used.
Q. And tell us about that.
A. (Scott) It's a drilling mud that is conducive to the drilling operation.
Q. And what's the daily required data for that?
A. (Scott) The daily required data? Could you be more specific?
Q. Yeah. So how do you tell if you lose some of that fluid?
A. (Scott) By the volumes that are used, that are put into the hole and then returned.
Q. And this drill fluid is not organic, is it?
A. (Scott) Yes.
Q. It is organic?
A. (Scott) Yes.
Q. What's it made out of?
A. The bentonite is a natural clay. I'm going to try and say it, and I may say it poorly because I'm not a geologist. But it's phyllosilicate clay, a montro -- I can't even tell you.
Q. And we already talked about the release and how much time you need to do that and so forth, so $I$ won't cover that.
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But how loud is this operation?
A. (Scott) It would be similar to the other construction activities within the right-of-way.
Q. And how would you describe how loud that is?
A. (Scott) Depends on your definition of "loud."
Q. How would you describe it if someone said to you, "Hey, how loud is that going to be, Scott?
A. (Scott) It would be the volume required for those types of equipment to operate.
A. (Bowes) So there is a precise way to measure sound. It's called "sound pressure levels."
Q. Yeah.
A. (Bowes) -- usually in a dB format, which is a logarithmic scale. That doesn't necessarily equate to how a person perceives it. So
that's why loudness is a perception. Sound pressure levels are an objective measure of it.
Q. And so --
A. (Bowes) The objective measure is, I would say, between 80 and 83 dBA at the location of the machine.
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Q. And some people are sensitive to sound; correct?
A. (Bowes) Most people are sensitive to sound.
Q. And are you aware that there's apartments right next to that location?
A. (Bowes) Yes, I am.
Q. And are you also aware that behind it is the soccer field for the kids who play soccer?
A. (Bowes) I know there's an athletic field there, yes.
Q. That's used for all the younger kids' soccer teams and tournaments and everything.
A. (Bowes) $I$ can accept that, yes.
Q. Is that going to be blocked off?
A. (Bowes) No.
Q. Can somebody -- strike that.

Now, we talked a little bit about
property rights; correct?
A. (Bowes) I don't think we have yet.
Q. Okay. The rights-of-way?
A. (Bowes) With you? I don't believe we have.
Q. Oh, not with me. I apologize.
A. (Bowes) Oh, okay.
Q. I meant "we" collectively.
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And you'd agree -- and I won't go over what Kris Pastoriza went through with you because I think she -- I don't want to reiterate anything that she's done. But so I am going to reiterate just to get to a point. If I'm misstating anything, you can let me know.

We agree that your surveyors said "a dash [sic] approximate." There's approximate parts on their survey; correct?
A. (Bowes) I'm not sure $I$ understood the first part of the question. We agree?
Q. Well, in Applicant's Exhibit 130, do you agree that your surveyor said there was, quote, many sections which cannot be certified as accurate?
A. (Johnson) Yes.
Q. Okay. And then do you agree that somebody who was working with you, Mark Hodgdon at the DOT, documented in numerous e-mails that there was a lack of clarity about the rights-of-way?
A. (Johnson) So I'm unfamiliar with the email exchange or the total number. But I believe
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the one that Ms. Pastoriza put forth as an exhibit did have a reference to that exact statement.
Q. Okay. Do you agree that Mr. Hodgdon was working with Northern Pass and the land title section of New Hampshire DOT to try to figure out the rights-of-way?
A. (Johnson) I would agree with that statement.
Q. Okay. So, from Bevan Timm -- are you familiar with Bevan Timm?
A. (Johnson) I do not know Bevan Timm.
Q. He's someone from DOT.

And it's to Mark Hodgdon at
mark@hodgdonlegal.com. As with all -- and this is on May 30th, 2014.
"As with all the plans $I$ will be sending you, want to caution you with the right-of-way lines, (existing and proposed) shown on these plans. Confirming all the ROW lines shown would take extensive research and time. Not all lines shown are accurate. In addition, the issue of Fee and Easement ownership in the right-of-way falls under the same realm." So I'm going to show that to
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you.
MR. IACOPINO: Do you remember which exhibit number that was?

MS. MONROE: I think it was
Joint Muni 197? I don't see Ms. Fillmore. BY MS. SAFFO:
Q. So here's the top --

MS. MERRIGAN: For the record,
that was Joint Muni 197.
CHARIMAN HONIGBERG: Off the record.
(Discussion off the record)
BY MS. SAFFO:
Q. Do you see that?
A. (Johnson) We do now, yes.
Q. Okay. Now, so we have DOT having some confusion; correct -- or DOT making that statement; correct?
A. (Johnson) Making the statement, yes.
Q. Yes.
A. (Johnson) I can't tell you whether they're confused or not.
Q. And we have the documents from you yesterday where your people indicated that there was
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some parts that couldn't be certified as accurate; correct?
A. (Johnson) There were various levels of accuracy, yes.
Q. Yes, various levels of accuracy.

And when there's a lack of understanding as to property titles, who decides what the property rights are?
A. (Bowes) Sounds like a legal question for the lawyers.
Q. It does sound like a legal question for the lawyers. Do you understand that the courts are the ones to quiet title when there's a question on title?

MR. NEEDLEMAN: Objection.
Calls for a legal conclusion.
CHARIMAN HONIGBERG: They can
answer if they understand the question.
A. (Johnson) I do not.

BY MS. SAFFO:
Q. Okay. So you have your position on what the rights-of-way are; correct?
A. (Johnson) Based on what my surveyors have told me, yes.
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Q. And you're here as the expert to talk to us about the rights-of-way; correct? That's one of the reasons why you are listed as being here for Northern Pass; correct?
A. (Johnson) That is correct.
A. (Bowes) Both of us, yes.
Q. Fair to say you've been saying, "You'd have to ask my surveyor"; correct?
A. (Bowes) No. We have a certified stamped set of drawings we believe is accurate.
Q. You have a certified stamped set of drawings. But you can't answer any questions about that certified stamped set of drawings, except to say it's a certified stamped set of drawings.

MR. NEEDLEMAN: Objection.
They've answered many questions about those drawings. That's not an accurate characterization.

MS. SAFFO: Okay.
BY MS. SAFFO:
Q. Now, you are aware that there's other legal issues about the rights-of-way; correct?
A. (Bowes) Maybe you could be more specific.
Q. Yes. Have the Lagaspences filed something?
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A. (Bowes) I believe they have, yes.
Q. Yeah. So there's actually a lawsuit pending about the extent of the easements; correct?
A. (Bowes) Probably again better for the lawyers to say what the purpose of the lawsuit is.
Q. But as somebody here as the right-of-way expert for the Northern Pass, can you at least confirm for this group that somebody has filed a court action contesting the nature of your easement?
A. (Bowes) I believe Mr. Needleman discussed that at the last hearing where I testified along with Mr. Auseré, and there was some discussion between the SEC Chair and Mr. Needleman on the issue.
Q. Yes. Are you aware that there's a lawsuit against Eversource to determine the nature and extent of the rights-of-way --
A. (Bowes) That's my --
Q. -- pending right now?
A. (Bowes) That's my understanding, yes.
Q. Okay. And the appropriate person [sic] to resolve that lawsuit is the courts; correct?
A. (Bowes) I believe so, yes.
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Q. Yeah. And I won't go into the legalities of it except to say that there's disputes about these rights-of-way; correct?
A. (Bowes) For this lawsuit? Yes.
Q. Okay. So if the SEC -- the SEC is not the person [sic] to resolve the land disputes; correct?
A. (Bowes) Again, that sounds like it's a legal question.
Q. Okay. Do you agree that intervenors and Kris Pastoriza forwarded all the information that she had -- well, forwarded a number of deeds and leases to you?
A. (Bowes) I think she's provided partial information to us, yes.
Q. And so that would be Abutters APOBP 16; correct?
A. (Bowes) I would have to review it to verify that.
Q. Okay. Did you have any reason to dispute her statement that this is information she's provided you for your review and consideration?
A. (Bowes) Just the title and identification of
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the document. That's what I wasn't clear on.
Q. Okay. But you'd agree that you received information on rights-of-way for some of the intervenors?
A. (Bowes) Yes, she's provided us partial information on what she's researched.
Q. And that included deeds?
A. (Bowes) I believe it did, yes.
Q. And deeds would trump -- deeds would give us the answer if you had a deed; correct?
A. (Bowes) Again, sounds like it's a legal question.
Q. Okay. But this hasn't been anything anybody's hidden from you, the fact she's given you this information to look at; correct?
A. (Bowes) There's been -- as far as I know, no one's hidden any information from me.
Q. This is Grafton 21. And I'll represent this is one of the splice pit locations on 118. Did you notice that a lot of your splice pit locations --
A. (Bowes) Is it 18, or do you mean 116?
Q. Route 116.
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A. (Bowes) Okay. You said --
Q. Sorry.
A. (Bowes) Yes, $I$ know where this is.
Q. Yeah. And it's a tennis camp in the summertime; correct?
A. (Bowes) Yes.
Q. And the tennis courts are right on the road; correct?
A. (Bowes) Right off the road, I would say.
Q. But immediately -- you can see the tennis courts from the road.
A. (Bowes) But they don't play on the road.
Q. No, no, they don't play on the road. You are correct. Okay.
A. (Farrington) Could you give us an address or sheet number?
A. (Bowes) That way we can verify the splice vault.
Q. Yeah. It is 111 Easton Valley Road. It's Kenny David and Michelle, and the other side is 228 Easton Valley Road.

MR. IACOPINO: Do you have the sheet number out there, Lara?

MS. SAFFO: I actually don't. I
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apologize.
BY MS. SAFFO:
Q. Do you agree you put a lot of your splice vaults across the street from, like, driveways and roads?
A. (Farrington) So our intention was to never block a driveway with a splice pit. So maybe that's what you're seeing. When at all possible, we shifted it away from driveways.
Q. When at all possible.
A. (Farrington) When I recommended it to the design team, yes.
Q. But they all seem to be across the street from, like, the fire department, for example.

You went across the street form the Easton Fire Department.
A. (Farrington) Right.
Q. And do you think that's going to make it harder to get in and out of the fire department in an emergency?
A. (Farrington) No.
Q. Why's that?
A. (Farrington) Because it's across the street.

So they'll always have access to the
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driveway. That was the intent.
Q. It's across the street, but the road will be one lane there; correct?
A. (Farrington) Yes.
Q. I mean, fire trucks are big. Nice legal definition, but okay.
A. (Farrington) But they do fit in the travel lane.
Q. Okay. I started this discussion talking about the nature of a complete plan. And you said you provided a complete plan, for example. And then we pointed out that we feel the plans aren't complete because they keep changing and they keep modifying; correct?
A. (Bowes) That's what you've stated. And we disagree with that.
Q. Yeah. Now, we weren't the only people waiting for information from you. The Division of Historic Resources was waiting for information from you as well; correct?
A. (Bowes) That's probably a question better for another panel. I'm not specifically aware or have any understanding of what they're
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waiting for.
Q. Okay. Well, what I'd like to show you is Grafton 22, March 7th, 2017, New Hampshire Division of Historic Resources. Do you see that?
A. (Bowes) Yes, I do.
Q. What I have right here is they said the deadline for completing this evaluation was February 1st, 2017. While this deadline -CHARIMAN HONIGBERG: Lara, can you use the microphone, please, so people in the back can hear you?

BY MS. SAFFO:
Q. So, starting at the top, Cultural Landscape Studies. It says the Applicant's contracted with a multi-disciplinary team to identify and evaluate cultural landscape studies -cultural landscapes throughout the entire corridor; correct?
[No verbal response]
Q. And then it says the deadline for completing this was February 1st, 2017; correct?
A. (Bowes) That's what it says, yes.
Q. And it wasn't met. And we can talk to the
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historical people about that; correct?
A. (Bowes) And I don't know if it's been met since or if there's been other correspondence with this agency.
Q. Okay.
(Pause in proceedings)
Q. So, March 17, 2017, this is another letter to Pamela Monroe; correct?
A. (Bowes) Yes.
Q. The Department has had a meeting regularly with the Applicant on a near monthly basis for more than a year to facilitate review. The Applicant submitted a sample set of plans. Comments to the sample set were forwarded to the Applicant on December 2nd, 2016, and plans were submitted to the Department on November 30th, 2016, December 8th and December 13th, 2016. Do you see that?
A. (Bowes) Yes, I do.
Q. And then to the next page, the plan submitted did not address the Department's comments of December 2nd, 2016. Do you see that?
A. (Bowes) Yes, I do.
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Q. And so we again had to extend deadlines; correct?
A. (Bowes) No.
Q. It said, "The Department of Transportation respectfully requests an extension of the deadlines." Do you see that?
A. (Bowes) Yes, I do. So the deadline has now been met, and the New Hampshire DOT has issued their letter.
Q. And that's Counsel for the Public 234, the March 27th one.

MS. MERRIGAN: Denise, can you
switch over to me, please?
For the record, this is
Counsel for the Public's 234.
BY MS. SAFFO:
Q. And $I$ just want to make one point on this. They responded and made comments and said things that need to happen; correct?
A. (Bowes) Yes.
Q. And now you're requesting variances to some of these things; correct?
A. (Bowes) For some of them, yes.
Q. And one of them is the right-of-way needs to
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be accurately shown on the plans and properly labeled as to type; correct?
A. (Bowes) That's correct.
Q. And it's your position you've done that?
A. (Bowes) In the next set of drawings it will include that. But separately we have provided what's called "stick drawings."
Q. Do you understand the frustration everybody is having that this is all happening "in the next set of drawings"? We're in the adjudicatory hearing now.
A. (Bowes) I can hear your frustration, yes.
Q. Yeah. Do you think a lot of people are frustrated?
A. (Bowes) I do not know that.
Q. Now, Lynn, for Route 116 -- we've already talked about Route 112 having no detour, reasonable detour. Route 116, same boat?
A. (Farrington) They're very similar, yes.
Q. Okay. So the people going from the

Franconia-Sugar Hill area towards Easton, there's no reasonable detours for them. And the people going up 112, there's no reasonable detours them for as well; correct?
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A. (Farrington) Correct. That's why we're not planning to close those roads.
Q. But you're still planning to go down those roads; correct?
A. (Farrington) We're planning to use the roads and provide lane closures, yes.
Q. Now, the other frustration. You also had to provide maps, correct, assessor and tax maps? Do you remember that?
A. (Bowes) I'm not familiar with that. But you can refresh my memory.
Q. Okay. So June 23rd, 2016, there was an order on Applicant's Request for Partial Waivers Under the Newly Adopted SEC Rules. Do you remember that?
A. (Bowes) Yes, I'm familiar with that.
Q. Okay. And Page 21 , one of the things it required you to do was provide -- it says, "subject to the condition that the Applicant must provide tax maps and assessor cards for such abutters." Do you remember that?
A. (Bowes) Not specifically that condition, no.
Q. You do you see what I underlined? Does it
say that? Is that accurate?
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A. (Bowes) It's still coming up.
Q. $\quad \mathrm{Oh}$, sorry.
A. (Johnson) In this case, we're the last to know.
Q. I can walk it over if you --
A. (Bowes) We have it now.
Q. Okay. Do you see that?
(Witnesses review document.)
A. (Bowes) $I$ can see it now, yes. I read it.
Q. Okay. So, Exhibit Grafton 29 is tax cards for Dalton that you submitted as part of your Application. Do you see where it says printed for 2014?
A. (Bowes) Yes.
Q. Do you know why, in response to a 2016 order, you provided 2014 cards?
A. (Bowes) And this is for Dalton?
Q. Yes. These are in your Application.
A. (Bowes) I believe the previous document called for abutter tax cards and information for substations and transition stations. I'm not sure why Dalton would be included there.
Q. Well, you provided all of these.
A. (Bowes) So it sounds like we may have
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provided an excess amount of information.
Q. And do you know why you did 2014 cards for a 2016 order?
A. (Bowes) That I do not know, no.
Q. Now, one piece of property in Dalton in the Applicant's submittal, we found the tax card, and that is property that in your tax cards showed the owner was the Jack Cooper Nominee Trust, Cambridge Trust Co-trustee. Are you familiar with property in Dalton owned by the Jack Cooper Nominee Trust, Map 413, Lot 62?
A. (Bowes) Just a minute. We'll try to call it up.
(Pause in proceedings)
MR. IACOPINO: Ms. Saffo, while they're doing that, you've alternately referred to "Grafton" or "GCC." What are they actually marked?

MS. SAFFO: Grafton.
MR. IACOPINO: Grafton?
MS. SAFFO: Grafton.
MR. IACOPINO: Okay. Thank you.
A. (Bowes) We have not found that parcel of
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land.
(Ms. Saffo hands document to Mr. Bowes.)
A. (Bowes) Is this the only page you have?
Q. That's for right now.
A. (Bowes) There's no other documents behind it?
Q. There is documents behind it.
A. (Bowes) But not for this piece of property.
Q. Not for that one.
A. (Bowes) So I don't -- sorry. I don't have any information on that piece of property.
Q. So there is a piece of paper behind it. So what we did was found the tax card from 2017 for the same piece of property. So, the first page $I$ just gave you was the tax card from 2014. You can see it up in the corner there it says 1/17/2014. And that's what's in your submittal, I represent.
A. (Bowes) Okay.
Q. The next page is the tax card for the exact same property, except it's a 2017 tax card, and it shows the property went from Robert Stiles -- because there's a bunch of transactions on one day, but here's the earliest transaction on 70, Robert Stiles.
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Then it went to Robert --
CHARIMAN HONIGBERG: I'm sorry to break your flow, but can you -- that microphone does come off. You can take it with you.

MS. SAFFO: Oh, perfect.
BY MS. SAFFO:
Q. Then it went to Robert Stiles, Sr . on the same day. Well, December 11, 2003 is when Robert Stiles owned it. December 13, 2013, it went to Robert Stiles, Sr. That's Page 434. The same day it went to Page 440, to Robert Stiles, Sr. Revocable Trust for $\$ 86,400$.

CHARIMAN HONIGBERG: Lara, point at the document on the table.

MS. SAFFO: Oh, yeah. Sorry.
You can tell $I$ don't do this a lot.
BY MS. SAFFO:
Q. So, 440 is when it went to the Robert Stiles, Sr. Revocable Trust for $\$ 86,000$. Do you see that?
A. (Bowes) I do.
Q. And then the same day it went to Chalcol New
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Hampshire -- and that's Page 450 -- for $\$ 159,800$. Do you see that?
A. (Bowes) Is that the order, or is it the other order?
Q. I think it is the order, if you look at the page numbers. I can see why you're confused. But three things happened on the 13th --
A. (Bowes) Okay.
Q. -- and that's why I was pointing to those page numbers.
A. (Bowes) Yeah, I accept that.
Q. Yeah. And then a little over a year and a half later it went to the Jack Cooper -Chalcol sold it to Jack Cooper Nominee, and then it was sold to Renewable Properties for $\$ 353,800$. Do you see that?
A. (Bowes) I see the Jack Cooper. I don't see the Renewable Properties.
Q. Okay. I apologize. There's the Renewable Properties. Do you see that?
A. (Bowes) Yeah, I do.
Q. And it looks like, if this tax card is accurate, the purchase price was $\$ 353,800$.
A. (Bowes) Yes.
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Q. Do you see the appraised value?
A. (Bowes) Maybe you could point it out to me. $\$ 13,800$, if that's the apprised value, yes.
Q. So the tax card submitted by the Applicant didn't have this information that it had been sold to Renewable Properties; correct?
A. (Bowes) I believe that's accurate based on what we've just established.
Q. Yeah. Are you familiar with Chalcol?
A. (Bowes) I am not.
Q. Are you familiar with Michael Harland?
A. (Bowes) I think that was the name that was involved with several LLCs from previous testimony this week.
Q. Yup. And would it surprise you that the mailing address for Chalcol New Hampshire Development, LLC is care of Harland Capital Advisors, LLC? And the address --
A. (Bowes) I'm sorry. Could you repeat that again?
Q. Yeah. Would it surprise you to know that the mailing address of Chalcol New Hampshire Development, LLC is care of Harland Capital Advisors, LLC?
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A. (Bowes) That's not the mailing address, is it?
Q. That's what the document says. I'll show you the document.
A. (Bowes) Sounds like it's just a name --
Q. And I apologize. I apologize. The mailing address 1300 Post Oaks Boulevard, Suite 800, Houston, Texas.
A. (Bowes) That also sounds familiar from previous testimony with Mr. Harland, I believe.
Q. There was other properties that we discussed with Counsel for the Public -- I mean counsel for City of Concord; is that correct?
A. (Bowes) I believe that's accurate, yes.
Q. Okay. Now I'd like to run a few more Chalcol New Hampshire Development properties by you as well.
A. (Bowes) Okay.
Q. So we talked about the property that went to Bethlehem Ventures and to Renewable Properties in the 13-day transaction in Bethlehem. But there's another Bethlehem transaction in 2015 as well, and that is
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MR. IACOPINO: Can we have an exhibit number?

MS. SAFFO: Grafton 24.
BY MS. SAFFO:
Q. Okay. So this is property that went from -I apologize. This is now Grafton 25.

And this is property that went from a Sandra McCabe to Chalcol Development on December 18, 2014. Do you see that?
A. (Bowes) Yes, I do.
Q. And that was for $\$ 250,000$.
A. (Bowes) Yes.
Q. And that was property appraised at $\$ 110,000$; correct?
A. (Bowes) So it's the apprised value. I'm not sure when the appraisal -- what date that's actually for.
Q. I agree, I agree.

And then it went from Chalcol to Cambridge Trust Company on December 23rd, 2014 --
A. (Bowes) Yes.
Q. -- which is the same entity we just talked
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about, for the same price of $\$ 250,000$;
correct?
A. (Bowes) Yes.
Q. And then it went from Cambridge Trust to Renewable on August 26th, 2015, and this time it was $\$ 356,267$; correct?
A. (Bowes) The only correction I'd make, looks like it's August 20th.
Q. Okay.
A. (Bowes) But yes, I would agree.
Q. So the price increased over eight months by \$106,254 [sic]. Does that sound about right?
A. (Bowes) My math's a little different.
Q. Okay. And that's Cambridge Trust is the same person from the piece of property I just discussed with you that went -- that was the last piece of property I talked about. That was also Chalcol to Cambridge Trust; correct?
A. (Bowes) I believe that's correct, yes.
Q. Grafton 26. This is property in Bridgewater. And this is property -- so it has -- this map looks a little different. This one went from Puckerbrush Enterprises, LLC -- are you familiar with that --
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A. (Bowes) I am not.
Q. -- to Jenness DWH, LLC.

MR. ROTH: Lara, it's either out of focus or my contacts are starting to dry. MS. SAFFO: No, it's probably out of focus.

I'm sorry, Pam. Do you know how to focus this machine?
(Pause in proceedings)
BY MS. SAFFO:
Q. So, this property -- and like the other ones behind them, $I$ have the deeds if you want to see the deeds. It went from Puckerbrush to Jenness DWH, LLC. Are you familiar with Jenness?
A. (Bowes) That name sounds familiar. Was that one of the LLCs that the City of Concord presented?
Q. Yes. It's one with a manager member of Michael Harland, same address, 1300 Post Oak Boulevard; correct?
A. (Bowes) I believe so, yes.
Q. And then that one went from Jenness, with Michael Harland as a member, to Renewable
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Properties, Incorporated. Looks like a five-day changeover from Jenness to Renewable. The first sale date was February 20th -- I'm sorry. Six months. The first sale date was February 20th, and the next sale date was August 25th, 2015. And the price increased on that one $\$ 90,195$; correct?
A. (Bowes) Yes.
Q. Appraised value, 130,000 ?
A. (Bowes) Eight hundred, yes.
Q. Okay. One more. So this is Town of Woodstock property. Do you recognize this piece of property?
A. (Bowes) I do not.
Q. Okay. So this one went from Michael Rand to Chalcol on December 29th, 2014, for $\$ 200,000$.
A. (Bowes) Yes.
Q. Now, interestingly enough, the paperwork in here shows a mortgage deed that Mr. Rand gave to Chalcol on the same day, and then, less than two weeks later, on January 8th, 2015, that mortgage was discharged when the property went from Chalcol to Cambridge on
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the 8th. Do you see that? Again, I have the deeds if you want the deeds.
A. (Bowes) I will accept that's what happened, yes.
Q. And then on August 26th, 2015 -- so, like seven, eight months later -- it went from Cambridge Trust to Renewable Properties; correct?
A. (Bowes) Yes.
Q. And according to this tax map, the price was \$316,000; correct?
A. (Bradstreet) And a few extra dollars. \$316,066.
Q. And a total market value of $\mathbf{\$ 7 6 , 2 6 0 ,}$ according to the total assessment?
A. (Bowes) Yes, $\$ 76,260$.
Q. So the market value of $\$ 76,260$ went from Chalcol to Cambridge and then Cambridge to Renewables for an additional -- for $\$ 316,066$; correct?
A. (Bowes) For a total $\$ 316,066$, yes.
Q. So why did you buy these properties?
A. (Bowes) I do not know.
Q. Who would know?
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A. (Bowes) Probably check with the Project Team.
Q. And why did they pay so much?
A. (Bowes) I do not know.
Q. Do you agree that the transfers from these LLCs, combined with the City of Concord testimony -- we have Bethlehem Ventures, LLC, and then we have DWH Jenness, LLC [sic], Haynes Road, LLC, and now we've added Chalcol New Hampshire Development, LLC. So we have these four LLCs that all sold property to Renewable Properties, Incorporated; correct?
A. (Bowes) Yes.
Q. And they all sold them at a significant profit; correct?
A. (Bowes) At a profit.
Q. So the Bethlehem Ventures, LLC, that we learned about the other day went from $\$ 265,000$ to $\$ 363,933$ in a 13-day turnaround, and that's $\$ 98,933$. And then the McCabe property that we just saw -- that is Grafton 25, and I have all the deeds attached to all these if you want to see them -- went from Chalcol to Cambridge Trust Company -- I mean from Cambridge Trust Company to Chalcol
[sic] and then to Renewable. And the initial price was $\$ 250,000$, and then when it went to Renewable it increased $\$ 356,267$, for an additional $\$ 106,267$, and that was an eight-month turnover. In all these cases, significantly above the appraised value; correct?
A. (Bowes) Certainly above the appraised value, yes.
Q. And then the Bridgewater property went from Jenness to Renewable Properties. They paid \$200,000. Renewable Properties paid $\$ 290,195$. In less than six months, a $\$ 90,195$ difference. The North Woodstock property we just saw assessed at $\$ 76,000$, sold for $\$ 200,000$ and then flipped to Renewable for $\$ 316,066$, for another $\$ 116,000$. But the one that -- maybe there's something you know. Maybe there's something somebody knows. That's what I'm asking. On just the tax map, looking at the tax map, it was assessed in Dalton for $\$ 13,800$. It went through, looks like two family members into a revocable trust in three transactions in one day. Went
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to Chalcol for $\$ 159,800$ to Cambridge Trust, and then Cambridge Trust to Renewable Properties, $\$ 353,800$. $\$ 353,800$ for property assessed at $\$ 13,000$.

So if you add these all up, we're looking at at least $\$ 500,000$ in just these properties, just these five. Do you know -so what team should we talk to about this?
A. (Bowes) You can talk to the Project Team about this.
Q. The Project Team. The Project Team decides what properties to purchase?
A. (Bowes) Yes.
Q. And how much to purchase it for?
A. (Bowes) Yes.
Q. Do you know why the Project Team wouldn't purchase them directly from the landowners and instead choose to go through Bethlehem Ventures, DWH Jenness [sic], Haynes Road or Chalcol? Any reason you can think of?
A. (Bowes) I do not know.
Q. No further questions.

Oh, I apologize. One quick thing.
Sorry. I know it's late. I promised an
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hour.
I did a summary here. I did a summary here I want to review with you.

So, from the Grafton County Commissioners' perspective, we're dealing with unclear rights-of-way, plans that are all marked as "preliminary." And you agree your plans are marked "preliminary"; correct?
A. (Bowes) Yes. Until they're issued for construction, that's what they'll be marked.
Q. And you agree they keep changing; correct?
A. (Bowes) Based upon input from various stakeholders, the New Hampshire DES and the New Hampshire DOT, yes, we are modifying our plans.
Q. And they continue to be modified. For example, Bethlehem. What's happening with the station in Bethlehem?
A. (Bowes) Could you be more specific?
Q. Yeah. There was a hotel owner who told -- I think he submitted a letter to the SEC saying you were changing the location, that you were doing a land swap with him. Do you know anything about that?
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A. (Bowes) Yes, I do.
Q. Have you submitted that as part of the plans yet?
A. (Bowes) We have not.
Q. When do you plan on telling the Town of Bethlehem that you're changing where the transition station is going to be?
A. (Bowes) We have no plans to change at this point.
Q. And you've told the hotel owner that?
A. (Bowes) We're still in private discussions with the hotel owner.
Q. So with the Town of Bethlehem, you may -- you don't even have a final place where the station's going, do you?
A. (Bowes) We have a permanent location as identified in the SEC Application.
Q. But it might change.
A. (Bowes) As other things might change in the Project.
Q. And that's the issue. Everything keeps changing. How does the Grafton County Commissioners keep up with all these changes in case they have input?
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A. (Bowes) So, again, we file these plans with the DOT and the DES. Those are public documents when they're filed and posted on their web sites.
Q. So to find out what's happening with this public utility project, we have to keep checking the DOT web site every day.
A. (Bowes) I believe as an intervenor you get noticed for all these changes as well.
Q. By e-mail?
A. (Bowes) As part of the process, yes.
Q. All right. We'll see.
A. (Bowes) Part of the Sharefile system.
Q. And then you have rolling variance requests that we can debate over whether they're major or minor.

And then planning and community outreach, we can agree to disagree on how the planning and community outreach is going. I keep hearing there's going to be letters and we're going to tell people things in the future. You've made representations about your communications with the Town of Plymouth, for example.
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We can disagree, but at least right now there's questions about the community outreach; correct?
A. (Bowes) Not from our perspective, no. We have a very good records-keeping system. We know exactly who we've talked to, the nature of the conversations.
Q. So if property owners say they feel like they're in the dark, they don't know what's happening in front of their house, you don't know why?
A. (Bowes) You can call Sam Johnson right here.
Q. So if I can tell property owners that somebody from Northern Pass will come to their yard and mark where you think you have a right-of-way so they can see if they dispute, will you do that?
A. (Johnson) We will bring the appropriate plans out and meet with any landowner that would like to talk to us, yes.
A. (Bowes) Which we've done dozens of times already.
Q. And then the other question [sic] we heard a lot was "ask the contractor." We say what
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about this and this and this, and you say, "Ask the contractor" or "I'll ask the contractor."
A. (Bowes) Maybe you can give a specific example.
Q. Well, I think throughout this whole week I've heard the phrase, "We need to ask the contractor that." Flagging, for example. When we say, "How are things going to be flagged?"
"Well, we'll work it out with the contractor."

There's a lot that you will work something out with the contractor to reach something that you guys are comfortable with. But what if we're not comfortable with it?
A. (Bowes) It's a perfect opportunity to accept our outreach for a town Memorandum of Understanding. We've done with that one town. We're about to do that with several others. We'll extend the olive branch one more time, especially for the towns you represent. We would look forward to working with you.
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Q. Except it's on your terms, don't you think?
A. (Bowes) I do not.
Q. So when we say, "What about I-93 as an alternative?" and you say, "No, I want" -"We want you to consider other alternatives," do you think that's not on your terms?
A. (Bowes) So I believe we're well beyond I-93. I think we're now talking about the construction phase of the Project.
Q. Well, you brought up alternatives; correct? Yesterday and today?
A. (Bowes) So, along the existing route, yes, we're still looking at ways we can minimize the impact of the Project.
Q. But there's a lot of things you can't do to minimize impact; correct?
A. (Bowes) I believe there's a lot of things we can do.
Q. But there's a lot of things you can't do.

You can't change the sound of equipment;
correct?
A. (Bowes) We can modify the work hours as needed. We can make sure the equipment is in working order. We can look at other
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mitigation methods. So we are open to those discussions.
Q. You're open to those discussions, but you will only do what you can do, not change the route; correct?
A. (Bowes) Well, again, I think I've been clear on we can minimize within the existing route, and some relocations are certainly possible. A good example is the Gales River crossing -or Gale River crossing.
Q. Well, the Gale River Crossing is actually a good example that we were relying on plans you gave us in December that showed an HDD, and then all of a sudden they completely changed to a microtunnel, which I decided not to go into all the inner workings of a microtunnel because I think the group understands it's a big project and big deal. But that just changed in the flip of a hat. I mean, you designed it as a HDD as of December, and then by March it was a microtunnel. So we are concerned about relying on plans. Can't you see why we'd be concerned about relying on plans when they
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change so dramatically?
A. (Bowes) So I would recommend monthly Project meetings with the Town of Franconia. We'll obviously extend that offer right now.
Q. But if they say they don't want something, your answer is "Tough."
A. (Bowes) We haven't had the meeting yet.
Q. Thank you. No further questions.

CHARIMAN HONIGBERG: All right.
Let's go off the record.
(Discussion off the record) CHARIMAN HONIGBERG: Go back on the record.

So we're going to adjourn for the day. The next time we're all together is May 31st, and we will resume where we left off with the list of folks who still need to question this panel, and then questions from the Subcommittee, and any redirect that the Applicant feels it needs to do.

If there's nothing else, we
will adjourn. Thank you all.
(Whereupon the Day 9 Afternoon Session adjourned at 5:23 p.m.)
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$$
\begin{gathered}
\text { C E R T I F I C A T E } \\
\text { I, Susan J. Robidas, a Licensed }
\end{gathered}
$$ Shorthand Court Reporter and Notary Public of the State of New Hampshire, do hereby certify that the foregoing is a true and accurate transcript of my stenographic notes of these proceedings taken at the place and on the date hereinbefore set forth, to the best of my skill and ability under the conditions present at the time.

I further certify that I am neither attorney or counsel for, nor related to or employed by any of the parties to the action; and further, that $I$ am not a relative or employee of any attorney or counsel employed in this case, nor am I financially interested in this action.

Susan J. Robidas, LCR/RPR Licensed Shorthand Court Reporter Registered Professional Reporter N.H. LCR No. 44 (RSA 310-A:173)

| \$ | A | $\begin{aligned} & \text { 138:7;155:4,13,15, } \\ & \text { 23;156:2 } \\ & \text { action (1) } \end{aligned}$ | $\begin{array}{\|c\|} \text { 65:7;93:7 } \\ \text { aesthetics (1) } \\ 87: 16 \end{array}$ | $\begin{aligned} & \text { 20;95:2;96:2 } \\ & \text { allow (1) } \\ & \text { 36:18 } \end{aligned}$ |
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